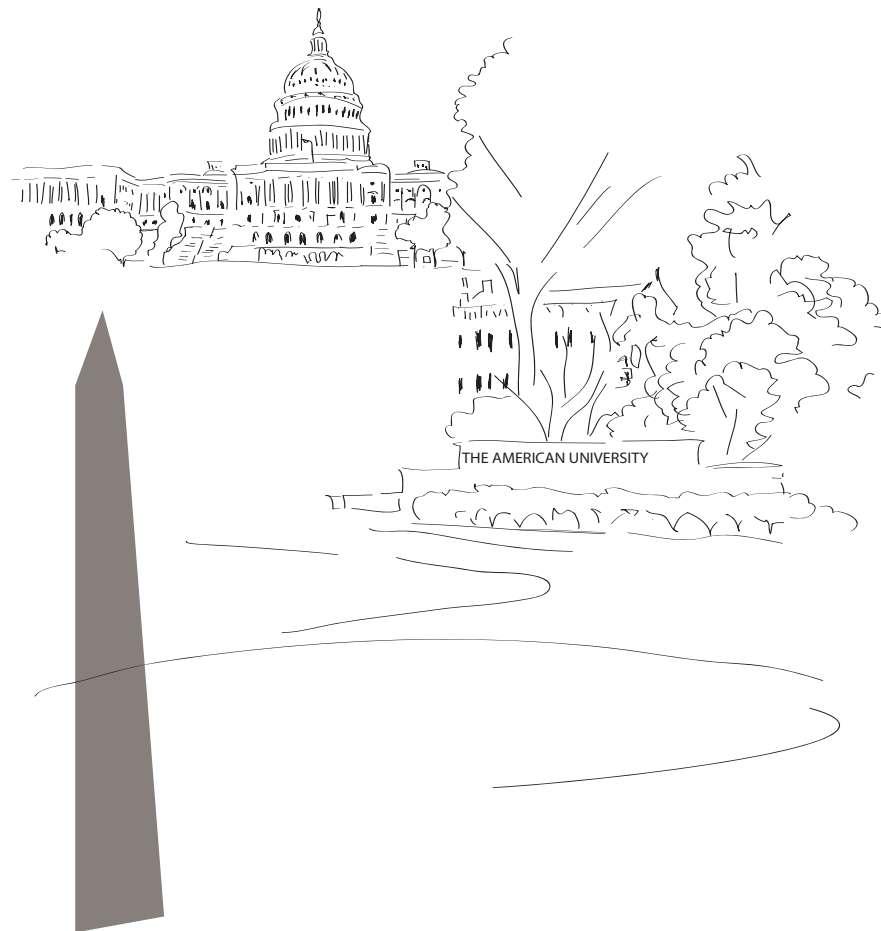


The Osher Lifelong Learning Institute

at

*American University
Washington, DC*

Spring 2010 Catalog



Curiosity Never Retires

**The Osher Lifelong
Learning Institute
(OLLI)**

at American University

is an association of, by, and for the people
in the Washington, D.C. area
who wish to continue to study and learn.

OLLI is dedicated to the proposition that
learning is a lifelong process and that
CURIOSITY NEVER RETIRES.



Printed on Recycled Paper

WELCOME TO OLLI

Welcome to OLLI's spring 2010 semester, and the beginning of our 28th year. We are very pleased to offer 62 interesting and stimulating study groups on a wide range of subjects, as well as a diverse series of Tuesday lectures.

We are delighted to continue to build on our collaboration with American University (AU). Following the successful class given by AU's Music Department, we are thrilled to be offering a new series of lectures from **AU's School of Public Affairs**, covering a wide range of issues facing the United States in 2010. We are again presenting a series from **The School of International Service at AU** on the world's hot spots, which was a big success last spring.

The majority of our discussion groups are held in the **Temple Baptist Church (TBC)**. There will be four groups that meet in **Capital Hall (CH)** at AU's Tenley Campus, and six of our classes will be held on Tuesday and Wednesday mornings at **River Road Unitarian Universalist Congregation (RR)**. Another wonderful study group on India, its culture and tradition, will be held at the **Gandhi Memorial Center (GC)** and our poetry class will once again be held at **Iona Senior Services (IS)**. With the exception of the upper floor at Temple Baptist Church, all venues are handicapped accessible. (Please consult page 26 of this catalog for important parking information for all of our sites).

The designated Lottery Day is **Wednesday, February 10th** and it is best to get your registration in before then to maximize your chances of getting into your top choices (please see page 5 on how the OLLI lottery works). Our online registration system allows you to pay with a credit card (MC, V), and you can still register using the application in the back of the catalog and a personal check. We are increasing our use of the Internet to share information on events and news and to save paper, so please make sure that the office has your current email address.

OLLI would like to expand the use of digital photos in its publications, including the catalog and on our website. We will be taking more pictures this spring in classes and at other events. We have put a standard release form on the back of the registration form and would ask that you sign it if you are agreeable to allowing use of your picture.

Please join us for our Open House on **Wednesday, February 17th from 1-2:30** at the Temple Baptist Church. We will also have a display of books by OLLI authors to peruse.

The OLLI Future Fund, established by the OLLI Board of Directors in December 2007, continues to grow, and we welcome fully tax-deductible donations to this fund for our ongoing search for a permanent home for OLLI. Happy learning!

Don Quayle
Chair, Board of Directors

Anne Wallace
Executive Director

OLLI Board, Committee Chairs & Staff

OLLI Board of Directors

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Membership and Publicity.....	Jack Chamberlain Larry McCarthy
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Personnel	Mary Bullock
Study Group Rep. Coordinators	Madeline Fried Vonn Quayle

*Executive Committee



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OLLI does not discriminate on the basis of race, sex, age, religious preference, or national origin.

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IMPORTANT DATES

Random Lottery Selection..... February 10
 Registration Letters Mailed..... February 11
Open House, 1-2:30 pm..... February 17
 Classes Begin March 1
 Last Day of Classes..... May 7
 Annual Luncheon..... May 12

INCLEMENT WEATHER

OLLI Classes will be canceled **all day** whenever the District and/or Montgomery County public school systems announce **school closings or delayed openings**. Members are urged to check local television and radio stations that broadcast bulletins for the public schools.

What is OLLI?

LIFELONG LEARNING

Drawing on the talent and experience of older people in the Washington, DC area, the Osher Lifelong Learning Institute at American University (OLLI) offers a unique opportunity to continue learning at the university level. Members come from varied social, economic, and career backgrounds, ranging from business, academia, and homemaking to education, the arts, and government service. What they have in common is genuine interest in continuing their learning experiences and intellectual stimulation by participation in an organization of like-minded people. There are no educational prerequisites for membership in OLLI.

LEARNING COMMUNITY

The basic concept of the program is that of peer learning and teaching. Members participate fully in study groups through preparation for, and involvement in, discussions on a wide variety of subjects. There are no tests and no grades; members participate purely for the joy of learning. Members are encouraged to discuss the possibility of leading a study group with members of the Curriculum Committee or by participating in our Study Group Leader Training Course.

MEMBERSHIP INVOLVEMENT

Activities are planned and organized by members. Members become involved, not only as Study Group Leaders or Representatives, but also as participants on an elected board and appointed committees. As a democratic membership organization, OLLI depends on the volunteer services of its members. Volunteers become involved in the Institute in meaningful, satisfying ways. Members are strongly encouraged to participate in one or more of the following:

The Board and its various committees develop and implement policies, procedures, and activities designed to enhance the overall program.

Study Group Leaders are members with special expertise or interests who wish to share these with other

members by designing and leading study groups. They are entitled to a free semester of classes when they lead a group or the following semester.

Study Group Representatives function as a liaison between their study group and the OLLI administration. They facilitate member participation, make announcements, and assist Study Group Leaders.

EXPANDED SOCIAL EXPERIENCE

Membership in OLLI provides an opportunity for increased social interaction and new friendships based on a shared interest in learning. Informal lunchtime discussions and special events such as open houses, guest speakers, and coffee hours provide some of the many occasions for socializing.

EVENTS

Open House occurs each fall and spring, enabling new and continuing members to get together. Learn about OLLI and meet the Study Group Leaders.

Tuesday Lecture Series takes place during the semester and features members of the greater Washington DC community, each speaking on a special field of interest. Members are encouraged to have lunch together and then attend the lecture from 12:15 to 1:15 pm. Guests are always welcome.

Interim Lecture Series are held in January and June, Tues-Thurs from 10 to 11:50 am, featuring speakers on a variety of subjects. Guests are encouraged to attend.

Special Events include day tours, discussions, and other activities.

Town Meetings in the fall and spring give members an opportunity to see others, voice concerns, ask questions, and learn more about OLLI's future plans.

Annual Meeting and Luncheon in mid-May is the occasion at which new Board members are elected to fill vacancies left by members whose terms have expired.

Holiday Luncheon is held in December.

How is OLLI Organized?

OLLI is an independent, nonprofit organization incorporated in Washington, DC, located at American University and is part of the OLLI Network and the Elderhostel Institute Network.

OLLI leases space from the University for its administrative operation. Members are eligible to use the university library, computers, parking, metro shuttle service, campus store, dining facilities, and to join the Fitness Center at a reduced rate.

Most educational activities of OLLI take place in classrooms leased to OLLI by the Temple Baptist Church (TBC) at 3850 Nebraska Avenue, NW. The Church provides classrooms as well as office space, restrooms, and common areas. A limited number of parking spaces are available for handicapped members.

Other classes are held at the River Road Unitarian Universalist Congregation (RR), Capital Hall (CH) on AU's Tenley campus, the Gandhi Center (GC), and Iona Senior Services (IS). See maps in back of catalog.

SUPPORT OF OLLI

Membership fees (\$400 for the fall and spring semesters, or \$225 for one semester) support the program in addition to an endowment from the Osher Foundation. OLLI is further supported through other gifts and endowments. *The Cohn Fund*, endowed by Harryette and Marcus Cohn, provides funds to further OLLI's cultural and educational objectives. *The Wallace Scholarship Fund* offers scholarships to qualified members, and the *OLLI Future Fund* is for future space needs. We welcome donations to OLLI at any time. Donations are tax-deductible.

MEMBERSHIP APPLICATION AND REGISTRATION FOR STUDY GROUPS

Apply for membership, register for study groups, pay for membership, and donate all at the same time. Send in the form at the back of this catalog with a check, or apply online using our online registration system: www.OLLI-DC.org. See page 7 for more information.

Each member may select up to three study groups per semester, as well as three alternates. A fourth course may be added, on a space available basis, *after* the term begins. **You must call the office** to register for a fourth course. The number of participants for each study group is determined by the study group leader, by available space, and by the office.

THE LOTTERY PROCESS

All registrations received in the office prior to the Random Lottery Day are treated equally — this is not a first-come first-served process. If a study group is oversubscribed on Lottery Day, the registrations in that class are subjected to a random computer lottery process. Members who are not selected during the lottery are put on a waiting list and will be notified if space becomes available. Those previously lotteried out of a course will have preference in the next course led by that study group leader.

Registrations should be received in the office prior to the Random Lottery date.

Registration confirmation notices are mailed on the first business day that follows Lottery Day. We continue to accept registrations on a space-available basis until the semester begins.

OLLI reserves the right to cancel any study group. Members registered in a study group that is canceled will be notified immediately so that they may select an available alternate.

If you need **scholarship** assistance, please write a note to the office with your request. All requests are confidential.

REFUND POLICY

The office must receive requests for refunds, in writing, **no later than the end of the second week** of the term for which the refund is requested. A \$25 processing fee will be assessed.

Schedule of Study Groups—March 1 to May 7, 2010

Monday 10:00—11:50 am	Tuesday 10:00—11:50 am	Wednesday 10:00—11:50 am	Thursday 10:00—11:50 am	Friday 10:00—11:50 am
<p>101- News in Context <i>Blacklow</i></p> <p>466- Microbes <i>Axten</i></p> <p>649- Playreading <i>Handfield</i></p> <p>689- Minorities Speak <i>Willens</i></p> <p>751- Israeli-Arab Relations <i>Wolfe</i></p> <p>793- Pepys II <i>Nemirow</i></p>	<p>River Road</p> <p>102- News in Context <i>Blacklow</i></p> <p>468 -Modern Medicine <i>Prouty</i> RR</p> <p>795- Vichy France <i>Sanfuentes</i></p> <p>165- Great Decisions <i>Schwartz</i></p> <p>336- Income Tax System <i>Johnson</i></p> <p>469- Contemporary Physics <i>Goldin</i></p> <p>691- French Theatre <i>A. White</i></p> <p>729- History of Iran <i>Levenbook</i></p> <p>778- Women in Rev. America <i>Coleman</i></p> <p>Lecture 12:15—1:15</p>	<p>215- Preventing Disease <i>Zweig</i> RR</p> <p>704- The Age of Reagan <i>Coe & Doyle</i> River Road</p> <p>788- Political Potentates <i>Chartrand</i></p> <p>238- Storytelling <i>Holley</i></p> <p>322- Economics <i>Weaver</i></p> <p>568- Young Bach <i>Udovich</i></p> <p>603- Poetry Workshop <i>Pierson</i> IS</p> <p>645- Kazuo Ishiguro <i>Poole</i></p> <p>770- Revisiting the Cold War <i>Bodde</i></p> <p>820- Aristotle <i>Burke</i></p>	<p>156- US and the World <i>AU School of Int'l Service</i></p> <p>228- Human Nature: What We Eat <i>North</i></p> <p>445- Motion, Space, Time <i>Borgiotti</i></p> <p>461- Genes & the Mind <i>Searle</i> CH</p> <p>640- Bible & Ancient Israel <i>Lebow</i></p> <p>679- Minorities Speak <i>Willens</i></p> <p>741- US Constitution II <i>Carrier</i></p>	<p>550- Digital Photography <i>D. Freeman</i></p> <p>615- <i>David Copperfield</i> <i>Guglielmo</i></p> <p>655- Thornton Wilder <i>L. Freeman</i></p> <p>718- American Trials <i>Leibowitz</i></p> <p>771- Founding Fathers <i>Coe</i></p> <p>830- Isaiah Berlin <i>Palmeter</i></p> <p>CH : Capital Hall, Tenley Campus</p> <p>GC : Gandhi Memorial Center</p> <p>IS : Iona Senior Services</p> <p>RR : River Road Congregation</p>
<p>1:00—2:50 pm</p> <p>103- News & Politics <i>Stelzer</i></p> <p>160- Public Budgets <i>Meacham</i></p> <p>220- Grandparenting <i>Horne</i></p> <p>327- Development Assistance <i>T. Carroll & C. Jones-Carroll</i></p> <p>650- Writing for Publication <i>Wirsing</i></p> <p>835- Bioethics <i>Weiss</i> CH</p>	<p>1:30—3:20 pm</p> <p>237- The World on a Plate <i>Denker</i></p> <p>338- Economic Policies <i>Ooms</i></p> <p>560- American Visions <i>Michalowski</i></p> <p>622- Writing Your Memories <i>Nelson</i></p> <p>836- <i>The Stillborn God</i> <i>Cohen</i></p> <p>CH</p>	<p>1:00—2:50 pm</p> <p>106- Presidential Office <i>Patterson</i></p> <p>168- The US in 2010 <i>AU School of Public Affairs</i></p> <p>480- Origin of Species <i>Searle</i> CH</p> <p>571- Advanced Young Bach <i>Udovich</i></p> <p>611- Acting Up <i>Comstock</i></p> <p>777- Berlin <i>Ozer</i></p> <p>791- Election of 1800 <i>Coleman</i></p>	<p>1:00—2:50 pm</p> <p>139- Contemporary Issues <i>Blechman</i></p> <p>229- India: Culture & Tradition <i>Trybulec</i> GC</p> <p>481- About Solids <i>Glass</i></p> <p>642- James Joyce <i>Owens</i></p> <p>669- <i>The New Yorker</i> <i>Hausman</i></p> <p>781- American Radical <i>Roberts</i></p> <p>828- Moral Dilemmas <i>Wogaman</i></p>	<p>Unless otherwise noted, classes and events are held at: The Temple Baptist Church 3850 Nebraska Ave. NW DC 20016 See info on page 26 and back cover.</p>



Website, Online Registration and Payment

The OLLI website (www.OLLI-DC.org) lets you find basic information about OLLI, about the calendar and lecture series, and about how to contact us. You can also:

Register: sign up for classes, pay your membership dues by VISA or Mastercard.

Make changes: drop classes, request a refund, update your email or mailing address, add a friend to our mailing list.

Help OLLI: volunteer to help, make a donation to the *OLLI Future Fund*.

To keep your information confidential, you will need to create a user account. Here's how, in three easy steps.

1. Go to <http://www.OLLI-DC.org> and, on the menu, click the "Join/Register/Log in" tab.

2. You'll see a new screen with a new menu on the lefthand side. Click "Get User Account."

Join/Register/Log in

Get User Account

3. Fill out your contact information to create a user name and password. Keep this information in a safe place with your OLLI records. Click "Create User Account". Your user account will be confirmed. This is a one-time step; you won't have to do it again each semester.

You may pay and register for classes online using VeriSign, the industry leader in secure, online payment technology. Use your credit card (VISA or MasterCard). Drop-down menus will allow you to select first-choice classes and alternates. (Please volunteer to be a Study Group Representative.) Press "Submit" to send us your information. You will receive email confirmation of your registration; you will receive formal notification of your classes by mail after our lottery (see pg. 5).

Even without an account, you'll still be able to access public information on our website: the latest information on our OLLI homepage, our video, the current course schedule, lists of our lecture series, and email links to contact us. You can also add yourself or friends to the mailing list by going to "Get on Mailing List." But only those who log in will be able to take advantage of the rest of the functionality. That's why you need to remember your user name and password. User Name: _____ Password: _____

If you would like step-by-step instructions, there is also a tutorial on the Registration Page.

If you prefer to pay by check, you can still do so by using the form at the back of the catalog.

101 The News in Context

Will Blacklow

Ten Monday Mornings (10-11:50)

Reviews and analyzes current events, placing them in political and historical context. National and international affairs are discussed along with the records and programs of both political parties. Court decisions and legislative actions of national importance will be examined. Study group members are expected to follow the news and take part in the discussions. Guest speakers may be invited. Suggested (but not required) reading: A. Bacevich's *The Limits of Power*. Format: group discussion.

Will Blacklow spent 30 years working in politics for Congressmen Toby Moffett and George Miller and Senator Carl Levin. He also served in the Office of the Secretary of Defense and worked in gubernatorial, senatorial, and presidential campaigns.

102 The News in Context

Will Blacklow

Ten Tuesday Mornings (10-11:50)

River Road

RR

Class Description and Bio: See 101.

103 News, Politics & More

Edmund Stelzer

Ten Monday Afternoons(1-2:50)

Delves into current news events, national and international, and discusses how they affect our lives, as well as the lives of others. Students will be encouraged to evaluate events in the light of their own political views and experience. All media sources can be used. Format: group discussion.

Edmund Stelzer, a retired CPA who was vice president of finance with Abe Pollin and Washington Sports and Entertainment, is a political junkie.

106 The Presidential Office

Bradley Patterson

Ten Wednesday Afternoons (1-2:50)

Looks at the American Presidency as an office tugged by the skeins of history and jostled by the issues of today, a place of noble service and knavish machinations. What were its beginnings? What limits and standards were set? This course examines presidential institutions today--the Executive Office and the White House staff--their structure and function. Major constitutional issues involving the presidency will be studied: war powers, executive privilege, congressional oversight over intelligence, the removal power, treaty making, and presidential disability. \$10 charge for copying. Format: lecture and discussion.

(Repeat)

Bradley Patterson, Jr. served as a member of the White House staff of three presidents. He also spent 12 years at the Brookings Institution, taught at George Washington University, and wrote three books on the White House staff.

139 Contemporary Issues Discussion Group

Arlen Blechman

Ten Thursday Afternoons (1-2:50)

Now entering its third year, this course is designed for persons with a serious interest in national and global issues. The group is a forum where members exchange ideas on a large variety of topical issues. Left-or right-of-center, members must have the willingness and curiosity to listen to and appreciate opposing points of view. Group members can expect lively and intelligent conversations on diverse subjects including Administration policy, the Congress, the economy, foreign and domestic policy, and more. Each week members will receive via email an agenda and interesting and provocative articles, specially formatted for easy printing and reading off-line. Members with a special interest in any one of the topics may volunteer to open the conversation. **PARTICIPANTS MUST HAVE EMAIL.** Format: group discussion.

Arlen Blechman is a retired retail executive and Northern Virginia business leader, with a lifetime interest in history, economics, and politics. He also leads the Contemporary Issues Discussion Group for Montgomery County's Senior Source program.

156 The US and the World

American University's School of International Service (SIS)

Ten Thursday Mornings (10-11:50)

Faculty of American University's School of International Service analyzes some of the thorniest and most pressing issues facing the United States and the world. Drawing upon the expertise of the distinguished SIS faculty, the seminar examines how the United States and other nations might approach such critical concerns as world peace and security, international trade and finance, the global environment, and human rights. Format: lecture.

SIS is the largest school of international affairs in the world, with 70 full-time and 97 part-time faculty teaching an extensive curriculum in comparative and regional studies, global economic and environmental politics, US foreign policy, and international communication, development, and conflict resolution.

160 The Making of a Public Budget

Carl E. Meacham

Ten Monday Afternoons (1-2:50)

How the people's money is spent has increasingly become of interest to an American public grown skeptical of the ability of elected officials to spend it wisely, particularly during an economic recession. This course will provide a broad examination of how a public budget is developed, highlighting the constitutional roles of the President and Congress, and the extent to which their actions are influenced in this process by special interest groups and their constituencies. Emphasis will

be placed on where the money comes from to finance public programs, how and why certain fiscal priorities are set, and the controls in place designed to insure that money is expended legally and effectively. The recent passage of historic Health Care Reform legislation provides us with an excellent opportunity to assess the extent to which politics determined its fate. Reading assignments will be drawn from *The Politics of Public Budgeting*, by Irene Rubin, US governmental documents, and insightful newspaper and magazine articles. Copying fee less than \$10. Format: lecture and discussion.

Carl E. Meacham is a Professor Emeritus of Political Science at the State University of New York College at Oneonta, and worked in government.

165 Great Decisions of 2010

Phillip Schwartz

Nine Tuesday Mornings (10-11:50)

Global challenges are increasingly impacting our daily lives. There is more and faster movement than ever before across international borders by people, money, information, ideas and images. This class will go behind the headlines to examine eight far-reaching challenges facing the world that have been selected by the Foreign Policy Association. For details, see www.fpa.org. The text, *Great Decisions 2010*, provides in-depth articles on each subject, written by independent experts, and includes historical background and policy options. The class will discuss one of the eight topics each week. Format: discussion.

Phillip Schwartz, a retired CPA and attorney, worked for over 30 years for a property-casualty insurance trade association. He enjoys international travel with his wife, whom he met at a political club in Greenwich Village in NYC. He previously led a current events course at OLLI.

168 The US in 2010

*American University School of
Public Affairs*

Ten Wednesday Afternoons (1-2:50)

A critical study of the leading public affairs issues facing the United States in 2010 presented by the distinguished faculty of American University's School of Public Affairs. The course will analyze the presidential election of 2008 and look ahead to election issues and strategies for 2010. It will examine women's issues, the ethics of lobbying, the nature of privacy, indigenous rights, and customary law. In addition faculty will explore American political thought, the view of the United States in European political thinking, and US relations with Cuba and Mexico. (Topics may change to address changing circumstances and current events.)

Ranked among the top schools of its kind, **American University's School of Public Affairs**, offers education in the fields of political science, public administration, public policy, and justice. It was founded in 1934 with a handful of graduate students. Seventy-five years later, SPA has some 2,000 students and offers 13 programs to undergraduate and graduate students.

**215 The Truth about
Preventing Disease**

Mark Zweig

Eight Wednesday Mornings (10-11:50)

River Road

RR

Can you lower your lifetime chances of developing cancer or cardiovascular disease? Does early detection help? Is all screening safe and effective? Can diet, lifestyle, or nutritional supplements help lower your risk? Does cell phone use cause brain cancer? Do you find health-related media too simplistic, too complex, too vague, too sensational, or just confusing and inconsistent? How is prevention a special case in health care? Using your questions, we will discuss reducing your risk of disease, explore the clash between intuition and evidence, and learn to interpret health news and messages. Format: group discussion and lecture.

Mark H. Zweig, MD, now working in preventive medicine and epidemiology, has spent over 40 years in patient care and independent medical research at NIH.

**220 Grandparenting:
Theory and Practice**

Martha Horne

Ten Monday Afternoons (1:00-2:50)

Old models of grandparenting no longer work. Join us to forge new models that mirror the changing lifestyles and needs of you, your children and your grandchildren. Our text will be *Intentional Grandparenting, A Contemporary Guide* by Peggy Edwards and Mary Jane Sterne. Issues such as family relationships and communication, nontraditional families, life span development, special needs/seriously ill grandchildren, legal and financial issues will be explored. Format: lecture and discussion. (Repeat)

Martha Horne, a retired special educator and clinical social worker, brings many relevant professional experiences to this study group, as well as her experiences raising four children and grandparenting eight.

228 Human Nature: What We Eat*Fred North**Nine Thursday Mornings (10-11:50)*

Michael Pollan tells us, in *The Omnivore's Dilemma* and *In Defense of Food*, that what we choose to eat affects everything from the global climate to the micro-flora in our guts. (Check amazon.com for descriptions and reviews.) He incisively criticizes the “individualization” of our food supply and the “nutritionization” of our diets. Each participant will be expected to present a summary of a chapter or group of chapters and to lead the study group’s discussion of these chapters. Format: group discussion.

Fred North is a pediatrician who taught pediatrics and public health at the University of Rochester, the University of Pittsburgh, and George Washington University.

229 India: Culture, Tradition & Gandhi*Carrie Trybulec**Ten Thursday Afternoons (1-2:50)*

India has contributed remarkable achievements to the world. These achievements include, but are in no way limited to, art, music, dance, science, literature, and philosophy. These expressions of India have evolved over millennia and continue to attract and inspire humanity. This course will introduce various elements of Indian tradition and culture through interactive lecture/demonstrations. Guest speakers will present these traditions of India through their own areas of expertise. The sessions will take place in the Gandhi Memorial Center located at 4748 Western Avenue, Bethesda, MD, 20816. www.gandhime-morialcenter.org. Format: lecture and discussion.

Carrie Trybulec has been the director of the Gandhi Memorial Center since 2006. She received her BA in international studies, MA in international peace and conflict resolution, and MA in teaching from American University.

237 The World on a Plate: Exploring Ethnic Food*Joel Denker**Ten Tuesday Afternoons (1:30-3:20)*

Yogurt--an ethnic food? Before it was assimilated into our kitchens, yogurt was regarded as peculiar and foreign. The story of yogurt is one piece of the saga of America’s ethnic food, the subject of this course. Part history, part ethnography, it will examine how successive waves of immigrants have changed American food: older immigrants-- Jews, Italians, Chinese--as well as today’s Third World newcomers who transported their culinary traditions and adapted them. We will investigate the foods and their purveyors: what makes Italian food Italian, or Jewish cooking Jewish, as well as the ways in which ethnic entrepreneurs--the vendors, grocers, manufacturers--built their businesses in a strange land and changed America’s culinary landscape. There will be less than a \$20 charge for copying. Format: lecture and discussion.

Joel Denker, who has a doctorate in education from Harvard, is the author of *Capital Flavors* and *The World on a Plate*. A veteran teacher, he has taught at Rutgers, George Washington, the Kurasini International School (Tanzania), and the University of Essex (England), among other institutions.

238 The Art of Storytelling: Techniques and Unexpected Applications*Robyn Holley**Eight Wednesday Mornings (10-11:50)*

We are all storytellers; we all make sense of our lives and the world by telling stories. Storytelling has an entertainment value to be sure, but, on a broader scale, shared stories give us insight into common cultural understandings of our own communities, including the moral expectations and boundaries of those communities. This course aims to illuminate storytelling’s importance in our lives and in society, and to help you develop your own philosophy of the role of storytell-

ing in your life. It will include discussions, readings, and individual and collective exercises intended to advance several things simultaneously: your skills as an effective storyteller, your ability to interpret themes in stories that others tell, and your understanding of how storytelling connects moments of lived experience. No previous experience necessary, just bring your treasure chest of life stories! Format: lecture and discussion.

Storyteller and teaching artist, **Robyn Holley's** (M.Div./M.T.S.) creative and intellectual pursuits have focused on the role of the story as it relates to creativity, theology, activism, identity formation, and therapeutic healing.

300 Economics

322 Orthodox and Heterodox Economics

Jim Weaver

Eight Wednesday Mornings (10-11:50)

The group will read and discuss some of the writings of mainstream economists and others. This is a reading course and will require reading about two hours a week. Participants are expected to read the selections before class sessions and be prepared to discuss them. Some of the readings will be taken from the following: *The Little Red Hen*, Edward Bellamy's *The Parable of the Water Tank*, Henry George's *Progress and Poverty*; Milton Friedman's *Capitalism and Freedom*, Lewis Carroll's *Through the Looking Glass*; Robert Shiller's *Irrational Exuberance*; Paul Krugman's, *How Did Economists Get It So Wrong?*; and John Maynard Keynes's, *Economic Possibilities for Our Grandchildren*. There will be a less than \$20 charge for copying. Format: reading and discussion.

Jim Weaver was a Professor of Economics at American University for 30 years and has led several study groups at OLLI.

327 Lessons of International Development Assistance

Thomas Carroll & Charlotte Jones-Carroll

Ten Monday Afternoons (1-2:50)

Can foreign aid help reduce poverty in low-income countries? Despite six decades of aid, there is still great controversy over aid effectiveness. This course will review the relative success and failure of international aid by different agencies and approaches. After a brief introduction to poverty reduction and concepts of socio-economic development, the course will review trends of development aid, and survey briefly the main donor agencies and the evolution of their strategies. It will then explore some of the major debates: growth vs. poverty reduction, infrastructure vs social sectors, grassroots vs macropolicy, and examine lessons learned using case studies and evaluations, concluding with recent innovative approaches (such as online direct giving) and reform suggestions. The presenters will share their personal experiences on what has worked and failed in the field. The course will be aimed at both former practitioners and interested generalists. There will be a less than \$20 charge for copying handouts. Recommended text: *Aid-International Development Cooperation* by Martinussen & Pedersen. Format: lecture and discussion.

Thomas Carroll holds a PhD in Agricultural Economics and has worked for 50 years on development projects and research, and taught at GWU. **Charlotte Jones Carroll** holds an MPA in Development Economics and a BA from AU's SIS. She has worked for 31 years in USAID and World Bank.

336 The Federal Income Tax 101

Joyce Johnson

Nine Tuesday Mornings (10-11:50)

Would you like to better understand the income tax return that your tax preparer gives you to sign? This course is designed for individuals with little or no knowledge of the workings of the federal income tax system. We will examine the most important sections of the individual tax return with an eye to understanding how they function and what they are designed to

accomplish. We will also look at recent tax legislation --- the Bush tax cuts, Obama's 2009 tax cuts and proposals for tax legislation in 2010 --- in the light of concerns about the deficit. By the end of the course, participants should be able to have an informed discussion about policy issues. Format: lecture and discussion.

Joyce Johnson has an MA in economics from Yale University. She has worked for the Senate Finance Committee in the areas of income tax and social security legislation and is a volunteer income tax preparer with the IRS and with AARP.

338 President Obama's Economic Policies and Their Critics

Van Doorn Ooms

Ten Tuesday Afternoons (1:30-3:20)

President Obama came to office with a heavy legacy of economic problems, including a collapsing financial system, deep global recession, and exploding federal budget deficits. At the same time that he and the Congress address these problems, he is initiating an extremely ambitious new agenda, including, most prominently, reform of health care and mitigation of climate change. This course will examine some of these issues from an economic perspective and evaluate the progress (or lack thereof) in addressing them. Short background readings providing information or expressing divergent views will be provided or suggested. **Participants must have email access** and there will be a less than \$20 charge for copying. Format: brief lectures but primarily discussion.

Van Doorn Ooms (PhD, Yale) taught economics for 15 years at Yale and Swarthmore; held senior economic staff positions in the House, Senate, and OMB; directed the research program at the Committee for Economic Development.

445 Motion, Space and Time: The Scientific Revolutions of Newton and Einstein

Giorgio Borgiotti

Ten Thursday Mornings (10-11:50)

Newton discovered the laws of motion and applied them to the motion of celestial bodies, replacing the old Aristotelian misconceptions. The laws however are not valid when phenomena involve velocities close to the speed of light and/or very large gravitational fields. In these situations Newton's laws must be replaced by the laws of relativity discovered by Einstein. These laws imply a complete revision of the traditional ideas of space, time, and gravitation, shattering notions held as obvious by both scientists and laypeople. No advanced mathematics beyond **basic algebra** is required. Handouts and overheads will be used. Format: lecture and discussion. (Repeat)

Giorgio V. Borgiotti is an Emeritus Professor at George Washington University and has worked as an engineering consultant to government and industry.

461 Genes and the Mind

Barbara Searle

Ten Thursday Mornings (10-11:50)

Capital Hall

CH

The more one contemplates the mind, the more amazing it seems. This study group will examine how genes and experience together shape the development of the brain. The focus will be on humans, though findings from other animals will be included. We will read *The Birth of the Mind: How a Tiny Number of Genes Creates the Complexity of Human Thought*, by Gary Marcus, which psychologist Steven Pinker calls, "A brilliantly original book that is a contribution both to popularizing science and to science itself." Little or no background in biology is assumed. Format: lecture and discussion. (Repeat)

Barbara Searle is a veteran study group leader who specializes in biological topics. She has a PhD in Biology and a career in international development at Stanford University and the World Bank.

466 Microbes and Us -- Basic Microbiology

Chuck Axten

Ten Monday Mornings (10-11:50)

Microorganisms are one of the most abundant forms of life on earth, and they can be found in virtually every environment known to man. Many are beneficial to our existence, but others have gained notoriety based on their ability to cause disease. This course will explore the fundamentals of this interesting group of organisms with particular emphasis on the pathogens (i.e. those capable of causing infectious disease). Bacteria (Anthrax, Salmonella, Streptococcus, Staphylococcus, Clostridium, E. coli, et al.) viruses (H1N1, SARS, HIV, Norwalk, Rhinovirus, Human Papilloma Virus, Herpes, et al.) and fungi (Candida, Histoplasma, Aspergillus, et al.) will be addressed during lectures and discussion. Participants should have a fundamental understanding of biology, and some familiarity with human anatomy and physiology. Text: *Clinical Microbiology Made Ridiculously Simple* Edition 4. Format: lecture and discussion.

Chuck Axten is currently President of Health Risk Solutions, LLC, a private consulting firm that specializes in matters relating to health/medicine and to scientific/environmental issues.

468 Surviving Modern Medicine and Paying For It

RR

Muriel Prouty

Ten Tuesday Mornings (10-11:50)

River Road

Because of modern medical advances we are living longer, healthier lives. In this course, we'll try to make sense of the overload of information about health care: how to get good care, how to pay for it (ourselves, insurance, Medicare, other government programs). We'll look into the significance of: fee for services, evidence-based medicine, malpractice insurance, electronic medical records, HMOs, regional differences, etc, in decisions we and others make about our medical care. Most important, we'll con-

sider our own responsibility in making sure we get the best medical care - and at the best price.

Muriel Prouty is a retired chemistry professor, biomedical researcher (NIH) and a long-time student of interactions among science, medicine, economics, and politics.

469 Contemporary Physics: Living with Duality & Uncertainty

Ed Goldin

Ten Tuesday Mornings (10-11:50)

At the height of its success, classical physics failed. The inexplicable behavior of light and matter led to radical concepts expressed by new theories of relativity and quantum physics. This course explores the physics in a conceptual, non-mathematical manner, and discusses its diverse modern applications. Text: David Lindley, *Uncertainty*. Format: lecture and discussion. (Repeat)

Ed Goldin has a PhD in Physics from Polytechnic University and an AA in Fine Arts from Cooper Union. He has taught university physics for 40 years, conducted research in optics, and published a book on quantum light.

480 The Origin of Species

CH

Barbara Searle

Ten Wednesday Afternoons (1-2:50)

Capital Hall

Despite the title of his famous book, Darwin has little to say about how new species arise. Many people think the problem was solved in the past century with the theory that all evolution takes place through the gradual accumulation of small changes resulting from mutations. Others, including some scientists, believe that this explanation falls short. Two biologists, Marc Kirschner (Harvard Medical School) and John Gerhart (University of California at Berkeley) propose a more elaborate and quite radical explanation in their book, *The Plausibility of Life: Resolving Darwin's Dilemma*. This study group will tackle their rather complex book, trying to understand their proposal and its implications. Participants

will be expected to be familiar with the fundamentals of molecular genetics. Format: lecture and discussion.

Bio: See 461.

481 About Solids

Solomon Glass

Ten Thursday Afternoons (1-2:50)

A rich variety of properties is displayed by materials in the things we can touch, see, and use in our daily lives. A branch of physics that explains these properties is the Physics of Solids. For example, some materials are good heat conductors, some are magnetic, some conduct electricity, and some are electrically superconducting. We will apply the basic laws of physics (which we will review and discuss), to explain these properties of solids. Format: lecture.

Sol Glass, Professor Emeritus, Howard University, spent five years at National Bureau of Standards, two sabbatical years at University of London, two years at Ohio State University, and has been with OLLI since 1992.



L. Frumin '09

550 Make Digital Photography Work for You

Dave Freeman

Eight Friday Mornings (10-11:50)

This course is designed for an active photographer who wants to master the digital camera and develop skills in making and sending images via the Internet. Initial topics are PC/Mac file handling and internet transfer. Next, we explore camera function, control, and lighting. Emphasis is placed on creative scene composition. Each participant is expected to **email** each week one or two assigned and instruction-based photos for anonymous in-class critique. Requirements: course text (*Photographing the World Around You*), camera, computer, Internet access, and class participation. Format: lecture and discussion.

Dave Freeman is Professor Emeritus (Chemistry) at UMCP with a passion for the art of digital photography. He worked at Eastman Kodak as a teenager. His camera experience includes photo-microscopy, photo competition, and consulting on digital photography, most recently for an art gallery in Maine.

560 American Visions

Carol Michalowski

Nine Tuesday Afternoons (1:30-3:20)

In 1997, Robert Hughes presented the eight part series *American Visions* on PBS. This course will revisit that series. Hughes was for many years the art critic at *Time Magazine*. A native of Australia who moved to the US in connection with his job, Hughes here turns his critic's eye on the art of his adopted country from the Colonial limners to contemporary artists. A man of definite opinions, Hughes is ever informative, always provocative, and frequently over the top. We will view the films and discuss them. This will not be your grandfather's art class. A companion book, *American Visions: The Epic Story of American Art*, written after the series was completed and containing more than three times the information, is highly recommended but not required. Those who buy the book should read the Introduction and Chapter 2 for the first class. Format: lecture and discussion. (Repeat)

Carol Michalowski has a Master of Arts in History from American University. In retirement, she completed the requirements of the Western Art History Program of the Smithsonian Resident Associates.

568 Young Bach

JoAnn Udovich

Ten Wednesday Mornings (10-11:50)

Explores the early years of Johann Sebastian Bach. Although Bach's name is eternally linked with the staid university town of Leipzig, he was 38 years old with 20 years of professional experience when he relocated to the Lutheran city in 1723. Before Leipzig, Bach had been employed in a series of ever-more-responsible positions as organist, conductor, teacher, and administrator, and had already produced a massive quantity of original music: nearly all of his chamber and orchestral works (including the Brandenburg Concertos), much of his solo instrumental writing, as well as secular and sacred choral works. As young Sebastian learns his craft, advances his career, and establishes a family, we will explore his education, musical influences, relations with colleagues and employers, and--of course--the music. Text: Christoph Wolff's *Johann Sebastian Bach; The Learned Musician*. Format: lecture, music listening, and discussion. (Repeat)

JoAnn Udovich, musicologist and harpsichordist, holds a doctorate in historical musicology from the University of North Carolina at Chapel Hill.

571 Advanced Young Bach

JoAnn Udovich

Ten Wednesday Afternoons (1-2:50)

Offers opportunity for previous participants in "Young Bach" to explore additional music in more depth, including works by some of Bach's predecessors and contemporaries. The course culminates with an examination of Bach's audition experience in Leipzig in 1723. Prerequisite: previous enrollment in Young Bach. Text: Christoph Wolff's *Johann Sebastian Bach; The Learned Musician*. Format: lecture, music listening, and discussion.

Bio: See 568.

603 Poetry Workshop: Opening the Hand

Jenny Pierson

Ten Wednesday Mornings (10-11:50)

Iona Senior Center

IS

A craft workshop for serious poets who want to develop their voice and technique. We read poems from the text as inspiration; write a poem each week, listen to and critique each others' work, and discuss issues in contemporary poetry. W.S. Merwin's collection, *Migrations* which includes poems from 1952-2004, will be our guide.

Jenny Pierson, poet and Professor of Writing at George Washington University, worked as a human rights advocate, dairy farmer, editor, and caterer. She holds an MFA in Creative Writing from American University.

611 Acting Up: A Theatre Workshop

Jean Comstock

Ten Wednesday Afternoons (1-2:50)

We will warm up at the beginning of each class with improvisation and then move on to a variety of monologues, rehearsing them, investigating the character's motivation, needs, possible conflicts, and attitude. Monologues will be provided along with a brief plot summary. Later in the session we will read and rehearse scenes for two or more people, depending upon the makeup of the group, including as many as possible each week. Playwrights will include Tennessee Williams, Eugene O'Neill, Moliere, Michael Frayn, Edward Albee, and Harold Pinter. Class limited to 10.

Jean Comstock's performing credits include: numerous Boston theatres, DC area Rep and Metro Stages, Olney Theatre, and Source Theatre where she was nominated as Outstanding Lead Actress. Her training was in Boston and in NY - a Master Class with Jose Ferrer.

615 The Magic of David Copperfield

Gina Guglielmo

Ten Friday Mornings (10:00-11:50)

With *David Copperfield* Charles Dickens reached the pinnacle of his artistic achievement. While *The Pickwick Papers* gave us rollicking eccentrics, *Great Expectations* offered autobiographical elements, *The Old Curiosity Shop* brought melodrama and bathos to new depths, and *Bleak House* showed his sharp satiric bent, *David Copperfield* does it all. In this work, the trios of Villains, Victims and Vindicators abound. If readers have hitherto delighted in characters like Jerry Cruncher, Miss Pross, and Madame Defarge, they will find their counterparts honed to perfection. This discussion group will delve into Dickens's life and masterpiece in ten sessions. Emphasis will be on close reading of the text, examination of a few critical analyses, and enjoyment of scenes from classic films based on the novel. In the words of the inimitable Joe Gargery to his beloved Pip, "What larks we shall 'ave!" Format: lecture and discussion.

Gina Guglielmo has an MA from Fordham University and taught British Literature for 25 years at Immaculata and Good Counsel high schools. She is presently a docent at the Folger Shakespeare Library.

622 Writing Your Memories

Judith Grummon Nelson

Ten Tuesday Afternoons (1:30-3:20)

Designed to discuss the writer's goals, intended audience, and writing experience, the study group will identify the necessary tools and strategies for writing and organizing. Participants will consider how to start a memoir, what to leave out and why, and will discuss interviewing and options for editing, publishing, and marketing. Some time will be provided to write and read aloud in class. Books on writing will be available for borrowing between class sessions. There will be a small book charge. Format: presentation and discussion. (Repeat)

Judith Nelson, a founding member of the Washington Biography Group, is editing her family's diaries and letters from 1852 to 1941. She has taught at Montgomery College and is a consultant and author.

640 New Understanding of the Bible and Ancient Israel

Irwin Lebow

Ten Thursday Mornings (10-11:50)

The history of ancient Israel as told in the Hebrew Bible (Old Testament) is interwoven with a religious outlook that has been the foundation of the religions of huge numbers of people to this day. For more than 200 years, theologians, historians, philologists, and archeologists have given us a new understanding of these ancient writings: who the writers were, when and where they lived, and the relationship of the Israelite civilization to the civilizations of its neighbors. Their efforts have produced monumental results that are scarcely known to the general public. In this course we will examine this scholarship. Text: Bible and Richard Elliot Friedman's *Who Wrote the Bible?* Format: lecture and discussion.

Irwin Lebow, a retired telecommunications engineer with a PhD from MIT, has also been a lifelong student of the Bible. He has taught many courses in both areas at OLLI.

642 Introducing James Joyce:***Dubliners & Portrait***

Coilin Owens

Ten Thursday Afternoons (1-2:50)

In these 10 sessions, we will read and discuss the two masterpieces of James Joyce's early literary career. The critical approach will be historical and aesthetic. The presentations will focus on the ways in which these stories and Joyce's autobiographical *bildungsroman* are the work of a supremely gifted writer endowed with a classical sense of order, a learned command of language, and high artistic aims. We will see how these works invoke many of the issues of the day—conflicts between faith and freedom, nation

and empire, the family and the individual. Close attention to Joyce's texts will reveal their complex beauty. Format: lecture and discussion.

Coilin Owens, Professor Emeritus, George Mason, is a widely published scholar of Irish literature and drama, including two books on James Joyce's early work.

645 The Early Novels of Kazuo Ishiguro

Mary W. Poole

Ten Wednesday Mornings (10-11:50)

This class will read and discuss the two novels Ishiguro wrote before winning the Booker Prize for *The Remains of the Day* (1989) brought him to prominence. In the haunting *A Pale View of Hills* (1982) and *An Artist of the Floating World* (1986), we find similar interesting narrative techniques, characters who suppress memory, and the "language of self-deception" to his later works. Each novel is about 200 pages, so the reading schedule will not be arduous. There may be time to read a story in Ishiguro's recent collection, *Nocturnes* (2009). Format: lecture and discussion.

Mary Poole has a Masters degree from Georgetown and taught English literature in the International Baccalaureate program at Washington International School for 23 years.

649 Playreading and Discussion Workshop

Teddy Handfield

Ten Monday Mornings (10-11:50)

After reading aloud in class each of three plays (two comic and one serious), *Art* by Yasmina Reza, *Noises Off* by Michael Frayn, and *Copenhagen* also by Frayn, and listening to a reading by the New York cast of *Copenhagen*, we will discuss, using a dialogue format to promote respect for differing opinions, our experiences of each play. Providing an added awareness of the basis of our experiences will enhance the entertainment value of the play form. Format: playreading, discussion, and lecture.

Teddy Handfield, a speech and communication consultant, retired as Associate Professor from Catholic University's Drama Department where she taught and directed plays for over 20 years.

650 Writing for Publication

Karl Wirsing

Ten Monday Afternoons (1-2:50)

Learn the basic skills to get your words published. From discussions of voice and style to pitching stories to editors, we'll explore the writing process and the many print and online outlets for expression. The sessions will predominantly be run as a writing workshop, with the main focus on reading and critiquing each other's work in a friendly, constructive setting. Whether you bring in stories you've been working on or develop and write a story during the semester, we'll consider everything from journalistic columns to longer-form fiction. Group members should leave with at least one writing sample pitched for publication. There may also be some outside reading for discussion. Format: lecture and discussion. (Repeat)

Karl Wirsing, a freelance writer and managing editor of *Rails to Trails* magazine, holds an MFA in Creative Writing from Emerson College and previously worked as the editor of a small-town weekly newspaper, *The Pioneer Review*, in rural South Dakota.

655 Thornton Wilder for the 21st Century

Linda Freeman

Eight Friday Mornings (10-11:50)

We will read and discuss selected works by Pulitzer Prize-winning playwright and novelist Thornton Wilder, including *The Bridge of San Luis Rey*, the 1927 novel that was a progenitor of modern disaster films; three plays, *Our Town*, *The Skin of Our Teeth*, and *The Matchmaker*, the basis for *Hello Dolly*; and two other novels, *The Ides of March*, and *The Eighth Day*. The group will be challenged to find new meanings in these well-known works for dealing with the complexities of living in today's world. Format: lecture and discussion.

Linda R. Freeman, PhD, is a lecturer in the UMD English department, has taught for Smithsonian Associates, and has led many classes at OLLI.

669 Enjoying *The New Yorker* Together

Bob Hausman

Ten Thursday Afternoons (1-2:50)

The New Yorker is a sophisticated weekly magazine of reportage, commentary, criticism, essays, fiction, satire, poetry, and cartoons within artistic and provocative covers. Its wide audience beyond New York enjoys commentaries on popular culture and Americana, short stories, book, theater and movie reviews, articles on medicine and law, world politics, and social issues, all rigorously fact-checked. For each class hour, a class member chooses an item from one of the issues and adds something from his/her experience, knowledge, or research; then the class discusses the item. Student subscriptions are available. Format: primarily discussion.

Bob Hausman has been a lawyer in all three branches of the federal government and in private practice. He has read *The New Yorker* all of his adult life and loves to talk about its covers, articles, poetry, fiction, and cartoons.

679 Minorities Speak: American Short Stories of 50 years Ago

Susan Willens

Eight Thursday Mornings (10-11:50)

After World War II, American fiction changed. Jewish writers, African-American writers, women, Native Americans shook up the American narrative with new characters, new language, and startling dramatic situations. In this course, we will read and discuss eight of these transformative stories by Cynthia Ozick, Bernard Malamud, Saul Bellow, Richard Wright, James Baldwin, Paule Marshall, Ernest J. Gaines, and Louise Erdrich. There will be a less than \$20 charge for photocopied materials. Format: lecture and discussion.

A retired GWU professor, **Susan Willens, PhD**, lectures regularly for the Smithsonian Resident Associates program and directs two long-running book discussion groups.

689 Minorities Speak: American Short Stories of 50 years Ago

Susan Willens

Eight Monday Mornings (10-11:50)

Description and Bio: See 679.

691 French Theatre from Pathelin to Richelieu & Beyond

Andy White

Ten Tuesday Mornings (10-11:50)

Join us in our next journey through the exciting history of theatre, as we stop in France to enjoy their raw Medieval farces; witness the first flower of classic drama under Corneille and Racine; delight in the high- and low-jinks of Moliere and his comic troupe; the rise of Cardinal Richelieu's Academie Francaise (under Louis XIV's watchful eye); and ending in the pitched battles of Paris's notorious claques and Victor Hugo's romantic plays. Text: *The Misanthrope and Other French Classics*. Format: lecture and discussion. There will be a less than \$20 charge for copying.

Andy White, a Study Group Leader at OLLI for three years, has a PhD in Theatre History from the University of Maryland, College Park, and is an expert on Byzantine theatre and ritual.

704 The Age of Reagan

Robert Coe and Jim Doyle

Ten Wednesday Mornings (10-11:50)

River Road

Examines major US political and economic events as well as domestic and foreign policies from 1974-2008. The study group will focus on Ronald Reagan, particularly his triumph in 1980, his controversial presidency with its achievements and failures, the reasons for his popularity, and his later influence and

RR

legacy. Princeton historian Sean Wilentz has called Reagan “the single most important figure of our age”. The presidencies of Ford, Carter, Bush I, Clinton, and Bush II will be covered more briefly. Why was Reagan triumphant? Why did the “Reagan era” come to an end in the 21st century? Text: Sean Wilentz’s, *The Age of Reagan. A History 1974-2008*. Format: discussion.

Robert Coe has an MA in History from Columbia University and an MAT from Wesleyan University. He was a Foreign Service Officer in the State Department, working primarily as an economist in developing countries.

Jim Doyle has a BS from Boston College, an MA in Journalism from Columbia University, and a Nieman Fellowship for journalists from Harvard University. He was a national affairs reporter for *the Boston Globe*, *the Washington Star*, *Newsweek*, and executive editor of *Army Times*.

718 Nine Great American Trials

Arnold Leibowitz

Nine Friday Mornings (10-11:50)

The lectures will place the trials in historical and political context so the importance of each case can be seen more clearly. Actual transcripts, where available, will be used to discuss the legal tactics and the personalities of the lawyers, prosecutors, and defendants. Trials discussed in this seminar will include: Trial of Anne Hutchinson, Trial of Alger Hiss, Trial of Wyatt Earp and the Shooting at the OK Corral, The Trial of John Brown, The Assassination of President Abraham Lincoln, Trial of Brook Astor’s son, Court-Martial of Lt. William Calley, The Lindbergh Kidnapping, and The Kennedy Assassination and Trial of Jack Ruby. Three of the lectures have not been given at OLLI, and the others have not been given in the last four years. Format: mostly lecture with discussion.

Arnold Leibowitz is an attorney in Washington, DC, in practice for 40 years. His special interests are in major social/practical trials.

729 From Zoroaster to Komeini: A History of Iran

Sandra Levenbook

Nine Tuesday Mornings (10-11:50)

This course will follow the long and fascinating history of the Iranian people from the Zoroastrian temples to the great Mosque of Qom. In spite of the numerous invasions, conquests, and foreign influences, the Iranian people succeeded in preserving their own cultural and religious identity. We will relive their victories and losses from the age of Cyrus the Great to the time of the late Raza Shah. We will broaden our understanding of the interconnections between their history and their religion and gain a deeper appreciation for this country whose geography and resources have made it a major player in today’s world. Text: *A History of Iran: Empire of the Mind* by Michael Axworthy. Format: lecture and discussion. (Repeat)

Sandra Levenbook is a graduate of the University of Florence in English Language and Literature and has an MA from the University of Maryland in Middle Eastern Studies. She has taught for over 25 years.

741 The US Constitution: Part II

Steve Carrier

Ten Thursday Mornings (10-11:50)

The course compares Madison’s intentions with the actual workings of the U.S. Constitution. First, we explore how the complexity and scope of modern government have led to the decline of the Legislative and the ascendancy of the Executive Branch, contrary to Madison’s expectations. Next, we explore problems of Executive leadership, bargaining and command to understand modern presidential power. We conclude by considering whether the Constitution, as Madison intended, provides for an energetic and stable government while preserving individual liberty. The US Constitution, Part I, provides useful background, but is not a prerequisite to Part II. Text: *Presidential Power and the Modern Presidents (1991 Edition)*

tion) by Richard E. Neustadt, plus a copying charge of less than \$20. Format: lecture and discussion.

Steve Carrier practiced law for 30 years before retiring. He now mediates and arbitrates civil and criminal cases.

751 Israeli-Arab Relations Since 1948

Peter Wolfe

Ten Monday Mornings (10-11:50)

This course will cover relations between Israel and the Arab states and the Palestinians from the end of Israel's War of Independence to the present. It will include wars, terrorism, diplomatic attempts to achieve peace, and the economic and political conditions for Palestinians, both in the Arab States and in Israel, as well as Israeli treatment of Palestinians. The text, *Righteous Victims* by Benny Morris, will be a basis for discussion, supplemented by lecturing from other sources. Since the text only goes up to 2001, the last session will update the discussion to as close as possible to the present time. Format: lecture and discussion.

Peter G. Wolfe, a retired attorney, has given many lectures on Jewish history. Last spring he led an OLLI course on the History of Zionism to 1948.

770 Revisiting the Cold War

William Bodde, Jr.

Ten Wednesday Mornings (10-11:50)

The 20th anniversary of the collapse of the Berlin Wall has spurred the publication of new books on such Cold War topics as the Berlin Crisis, the Cuban Missile Crisis, Soviet/Russian illegal production of chemical and biological weapons, and more. In this course, we will consider this new material to see how it affects our interpretation of Cold War history. Format: lecture and discussion.

William Bodde, Jr. spent 33 years as a US Foreign Service Officer. He worked on Cold War issues in Germany and Washington and was a policy maker in the State Department and a senior advisor to Presidents Reagan and George H.W. Bush.

771 The Founding Fathers

Robert Coe

Ten Friday Mornings (10-11:50)

Examines the ideas, achievements, strengths, weaknesses, and rivalries of eight Founding Fathers: Washington, Franklin, Jefferson, Hamilton, Madison, Adams, Paine, and Burr. What made the revolutionary generation unique? What is (and isn't) their legacy? This study group assumes some, but not extensive, knowledge of the period 1765-1800. Text: Gordon S. Wood, *Revolutionary Characters*. Format: discussion. (Repeat)

Robert Coe has an MA in History from Columbia University and an MAT from Wesleyan University. He was a Foreign Service Officer in the State Department, working primarily as an economist in developing countries.

777 Berlin: City at the Crossroads

Mark Ozer

Ten Wednesday Afternoons (1-2:50)

Berlin came late to the ranks of the world's great cities. Unlike London, Paris or Rome, Berlin did not become a "world city" until the unification of Germany in 1871. By 1914, it was compared to Chicago and New York in terms of its vitality. Its greatest period was the short burst of freedom it experienced after World War I under the Weimar Republic. Soon it became the symbol of repression under Nazi rule. After being destroyed during World War II, it was a divided city until 1989. Now it is once again the capital of a united Germany and the center of its cultural life. We will explore Berlin's history and its contributions to the rest of the world, for good as well as evil.

Mark Ozer is interested in how the character of a city reflects both its history and geography. He now extends to Berlin his previous exploration of these issues.

778 Women in Revolutionary America

Barbara Coleman

Ten Tuesday Mornings (10-11:50)

In 18th century America, women's lives centered upon their homes and families; female roles were limited to wife, mother, and household mistress. The American Revolution forced many married women, however, to take over roles previously assumed by their husbands who had gone to war – managing farms and sometimes even running businesses. Americans began to think after the Revolution about the need for women to broaden and deepen their educations – if only to raise their children properly for life in a republic. This class will trace family life in early America, the legal situation facing women (property rights, divorce), their educational opportunities, and most important, their sense of their own worth. The text will be: *Liberty's Daughters: The Revolutionary Experience of American Women, 1750 – 1800* by Mary Beth Norton. Format: lecture and discussion.

Barbara Coleman is a retired senior policy advisor for the AARP Public Policy Institute with expertise in state long-term care systems and is also a writer and researcher on health/long-term care issues for nonprofit organizations.

781 American Radical and French Liberal

Markley Roberts

Eight Thursday Afternoons (1-2:50)

In 1776, Tom Paine wrote a runaway best seller which inflamed Americans against King George III and favored independence from England. In the 1830s, French aristocrat Alexis de Tocqueville discovered a passion for equality in America. We will read and discuss the two visions of America: Paine's *Common Sense* and *The Rights of Man*, and deTocqueville's *Democracy in America*. Format: lecture and discussion.

Markley Roberts, a PhD in economics, has a strong interest in American history. He has led various OLLI study groups in the past.

788 Political Potentates: The White House and Congress

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Robert Lee Chartrand

Ten Wednesday Mornings (10-11:50)

River Road

Examines a legacy contrived by tracing the triumphs and tribulations within the White House and the Congress through a panorama of the roles and impacts of Presidents, First Ladies, Congressional denizens, and assorted major political operatives over 200 years. The human dimensions of this process--both exalted and exhaustive--are explored within an easy format of informal lectureship and study group members' participation, all within the perception that "Where there is no vision, the people perish." Format: lecture and discussion.

Robert Lee Chartrand was a senior advisor for 23 years to the US Congress and three White House administrations. He is a noted speaker and author of more than 20 books and major congressional reports on the politics and impacts of advanced technologies in our time, including *Critical Issues in the Information Age*.

791 The Presidential Election of 1800: Adams vs. Jefferson

Barbara Coleman

Ten Wednesday Afternoons (1-2:50)

The election of 1800 marked America's first true presidential campaign – a battle that pitted John Adams against Thomas Jefferson, once warm friends, in a contest that saw the emergence of a two-party system and bitter partisan campaigning. Adams becomes President in 1796 as the head of the Federalist Party, which then split into factions with Alexander Hamilton leading the High Federalists who want to unseat Adams. Jefferson leads the Republicans, with Aaron Burr in the wings playing his own ambitious games. After a tie vote in the Electoral College, the election is thrown into the US House of Representatives, where it took 35 ballots to resolve. The book for the class is *A Magnificent Catastrophe: The Tumultuous Election of 1800, America's First Presidential Campaign* by Edward J. Larson. Format: lecture and discussion.

Bio: See 778.

793 Pepys II: Love and War, Fire and Plague in Restoration England

Marty Nemirow

Ten Monday Mornings (10-11:50)

This course is designed for both new and old Pepys fans. We will discuss some new readings and also a fascinating, recently published book about Charles II, by Jenny Uglow. Uglow and Pepys describe how the restored king gambles with politics, religion, women, and foreign powers while political revenge and religious hatred flare. Along with Pepys, we experience the Great Fire of London, the Plague, and the first trade war against the Dutch. Pepys is heavily into music, theatre, and science as well as wenching --and his wife. We'll see how he wheeled and dealt to reform the Royal Navy. And gossiped his way into immortality. Kenneth Branagh as Pepys will also read (not in person) from the diary. Reading: 2 hours per week. Texts: *A Gambling Man: Charles II's Restoration Game*, by Jenny Uglow; and *The Diary of Samuel Pepys*, ed. R. LeGalliene. Format: lecture and discussion.

Marty Nemirow studied history and literature at Harvard and was a senior editor for Prentice Hall. He worked for Senator Hubert Humphrey and Rep. John B. Anderson and for various Secretaries of Labor.

795 Vichy France 1940-1945

Felipe Sanfuentes

Ten Tuesday Mornings (10-11:50)

River Road



Provides a detailed analysis of the history of France during the years of Nazi occupation, 1940-1945, from its political and military collapse to its liberation by the Allied armies. The course emphasizes the study of the occupied and non-occupied zones of France and examines the historical background that led to the set-up of the Vichy State. Other subjects covered are Vichy collaboration with the German occupier, French Resistance as well as Vichy's Wars, and the fate of the French Navy. A discussion of pertinent history books and documents, and a film documentary will complete this course. There will be a copying fee of less than \$15. Format: lecture and discussion.

Felipe Sanfuentes, PhD, a former international civil servant, is an independent researcher who specializes in military history and international geopolitics. He has led seven previous OLLI study groups.

800 Philosophy

820 Aristotle's Rhetoric: The Art of Persuasion

Vee Burke

Ten Wednesday Mornings (10-11:50)

Learn to be more persuasive in speech and writing and more thoughtful in reading and listening. Using Aristotle's path-breaking study of rhetoric as a guide, we will examine how words can influence decisions and move people to action. We will consider Aristotle's judgments about the importance of the speaker himself--his personal character, knowledge of human emotions, style, and argument. We will read some speeches to see how they illustrate Aristotle's principles. Text: *Aristotle's Rhetoric* (translation by W. Rhys Roberts). Format: lecture and discussion. (Repeat)

Vee Burke is retired from the Congressional Research Service, Library of Congress. She has led study groups on the social safety net and on John Rawls's theory of justice.

828 Facing Moral Dilemmas

J. Philip Wogaman

Ten Thursday Afternoons (1-2:50)

To be human is to face moral dilemmas. Moral life is partly a matter of good character, but it also involves thought and decision. This course will explore different ways of using our minds as we address personal decisions, public policy debates, and global quandaries--with illustrations drawn from each of these spheres. Are there ways of thinking about moral dilemmas that cut across the religious and ideological divisions of our time, helping us engage in civil discussion even in the face of the differences? Can we combine commitment with openness? The course will include discussion of particular cases. Text: *Moral Dilemmas* by J. Philip Wogaman. Format: lecture and discussion.

J. Philip Wogaman's PhD in Social Ethics is from Boston University. He is an internationally recognized, now retired, Professor of Ethics, with twenty published books.

830 Isaiah Berlin: The Power of Ideas

Dave Palmeter

Ten Friday Mornings (10-11:50)

Philosopher and intellectual historian Isaiah Berlin argued that “Great movements began with ideas in peoples’ heads.” Our thought, he contended, is organized by a “constellation of absolute presuppositions” that reflect the world in which we live. Berlin wrote penetratingly of the folly of attempting to impose the structure of physical sciences on human affairs, of assuming that rationality always would or should prevail over cultural and emotional factors, of believing that our values—whether individual or collective—do not conflict. Sometimes conflicts cannot be resolved, and we simply must choose. We will read a selection of Berlin’s penetrating essays on these and other topics, including nationalism and romanticism, the “Counter-Enlightenment,” and the conflict between the sciences and the humanities. The essays include *Two Concepts of Liberty*, which contributed significantly to the revival of political philosophy in the English-speaking world in the mid-20th Century. Required text: *Isaiah Berlin, The Proper Study of Mankind*. Format: primarily discussion. Reading requirements for this course will be about two hours per week.

David Palmeter practiced international law in Washington for 40 years. He has published two books and numerous articles on international law and policy, the philosophy of law, and ethics.

835 Current Issues in

Bioethics

Stanley Weiss

Ten Monday Afternoons (1-2:50)

Capital Hall

CH

Bioethics is a contraction of the term “biomedical ethics”, a word coined to encompass the ethics both of the care and treatment of patients and human subject research. The course will consist of a brief review of the underlying ethical theories and principles followed by consideration by the group of a series of case studies raising bioethical issues. The case studies will raise problems relating to genetic testing and enhancement, human reproduction, confidentiality and disclosure, health care rationing, including organ transplantation, experimentation on human subjects, informed consent and the right to refuse treatment, death and dying, and some international issues. Format: discussion and lecture.

Stanley Weiss is a retired lawyer with a Master’s degree in Bioethics. He has served as a member of the Washington Hospital Center Ethics Committee and various Institutional Review Boards, reviewing the ethics of research proposals, at NIH and Georgetown.

836 *The Stillborn God*

Lewis Cohen

Ten Tuesday Afternoons (1:30-3:20)

Capital Hall

CH

The separation of church and state is under serious challenge in the West despite a 400-year trend during which the writ of political theology dwindled in the US and Western Europe. Today, the revolution in information technology has allowed atavist “ayatollahs,” both religious and secular, to drive campaigns to reverse the decline of political theology. What generates a need in man for a political system built on a theological base? Why were deeply entrenched political theologies successfully challenged in the west and hardly anywhere else? Professor Mark Lilla’s recent book, *The Stillborn God*, provides a platform for such discussion. Lilla explores why the separation of church and state developed in the West and why that

separation is being threatened by resurgent fundamentalist forces. We will examine Lilla's thread as he traces the path of major philosophers struggling with the political consequences of man's need for certainty and consider the impact of their ideas on the present political environment. Format: group discussion.

Lewis Cohen earned degrees from Columbia College (BA), Johns Hopkins- SAIS (MA) and Harvard-Kennedy School of Government (MPA) He was a Peace Corps Volunteer, career Foreign Service Officer, international trade negotiator and continues to work as an international trade consultant for a large DC law firm.

906 Study Group Leadership

Will Blacklow

February 9, 11, 16 & 18, from 10-11:50 at the Temple Baptist Church

(May be taken in addition to three other courses) Have you considered becoming a Study Group Leader (SGL)? We are offering a four-session class to give participants the confidence and skills to become effective study group leaders, and to give current or past SGLs the opportunity to share their wisdom or to improve their instructional and leadership styles. The topics covered in the class will include gathering resources, organizing a syllabus, and sharpening presentation skills. Members will have an opportunity to practice, to be videotaped, and to get feedback from each other. **If you are interested, please call the office at 202.895.4860 or email OLLI@american.edu by January 15.** Online registration for this class will not be available.

Important Information

Required Books

A book list will be sent out with the registration packet. Books are available at the AU Bookstore in the Butler Pavilion - ask any student for directions. There is a section specifically for OLLI books. Tell them that you are an OLLI member to get a 10% discount on books. Books can also be ordered online or purchased at other book stores.

Lunchtime Options

Brown bag lunch with OLLI friends at Temple Baptist Church • Dine at AU's University Club (set price) or purchase lunch in the Market Place cafeteria in the Mary Graydon Center or the deli in the Ward Circle Building.

AU shuttle bus service to the Temple Baptist Church

Ask the office for a special guest pass to ride the AU shuttle bus. The bus runs from the Red Line's Tenleytown metro stop to campus every 15 mins. Get off the bus at Nebraska Hall (before Ward Circle and steps from the Temple Baptist Church). Get on bus at Tenley Hall or Hughes Hall, inside the main AU gate on main campus, to return to the Tenley metro. Check <http://www.american.edu/finance/ts/shuttle.html> for more shuttle information.

Access to the University's Bender Library

All OLLI members may use the AU Library. The library is located on main campus at the west end of the university quadrangle. (www.library.american.edu/) Request a Special Borrowers Card from the Circulation Desk. Tell them you are an OLLI member. We send a list of our members to the library when the semester begins. OLLI members may use the AU computers and Internet free of charge.

All OLLI Members who Take Classes at the Temple Baptist Church or Capital Hall

The residential area is zoned by the DC Police for two hours' parking only, which is why our classes are one hour and 50 minutes long. The University is also committed to patrolling the neighborhoods and giving tickets to AU students who park locally. Please register your car with AU **each semester** that you are attending OLLI classes to avoid receiving an AU ticket. **Call 202.885.3069 or email: parkingassistant@american.edu**; tell them you are an OLLI member, give your name and phone number, car make/color/license number/state.

Temple Baptist Church

3850 Nebraska Ave. NW, DC 20016

American University has a large parking lot at Nebraska and New Mexico Aves, and at the Katzen Center. There are pay-as-you-go machines at the pedestrian exits from the lots. Parking is \$1.50 per hour; the machines accept cash or credit cards. Street parking is available on Nebraska Ave. between 9:30 am and 4:00 pm. Twelve handicapped spaces are available in designated spaces in the church lot. Your handicapped permit **must** be displayed when you use them. There is an AU shuttle bus that leaves from the Tenley Metro station regularly and goes down Nebraska Ave. to the Church.

Capital Hall, American University's Tenley Campus

CH

4300 Nebraska Ave. NW, DC 20016

Park on Nebraska Ave., SW of Tenley Circle after 9:30 am or make a right onto Warren St., going south on Nebraska. Two-hour parking is available here. Handicapped passengers can be dropped off in front of Capital Hall which is accessible. Or, walk from the Tenley Metro or Wisconsin Ave. buses.

Gandhi Memorial Center

GC

4748 Western Avenue, Bethesda, MD 20816. www.gandhimemorialcenter.org

Park on Western Avenue or in the neighborhood.

Iona Senior Services

IS

4125 Albemarle Street NW, DC 20016

Park in the neighborhood or walk from the Tenley Metro Stop.

River Road Unitarian Universalist Congregation

RR

6301 River Road, Bethesda, MD 20817 <http://www.rruuc.org>

There is free parking in the lot and on the south side of Whittier Blvd. The Church is handicapped accessible.

By Metro and bus:

Ride-On Route 29 from the Bethesda Metro stops in front of the building.

For specific times, please see Bethesda bus schedules: http://www.montgomerycountymd.gov/content/dpwt/transit/routesandschedules/placelist/newmaps/ro_bethesda.asp

Registration Form

Spring 2010: March 1 - May 7, 2010

Registration Assignment/Lottery for Oversubscribed Classes: February 10, 2010

ph: 202.895.4860 fax: 202.895.4865 email: OLLI@american.edu website: www.OLLI-DC.org

Name _____

Last

First

Middle

Address _____

Number and Street

Apartment

City

State

Zip Code

Phone _____ Email _____

Emergency Contact _____

Name and Relationship

Phone

REGISTRATION CHOICES

Select as many as three (you may call or email to register for a fourth class after March 7)

Course #	Title/Day	SGR
_____	_____	___
_____	_____	___
_____	_____	___

If my first choices (listed above) are not available, these are my alternate choices:

Please call the office (202.895.4860) to register for 906 Study Group Leadership _____

PAYMENT & DONATIONS

Already Paid -- Full year (\$400)* _____

Spring Semester (\$225) _____

(*Full year payable only in the fall)

Donation to the OLLI Future Fund _____

Total \$ _____

All donations are tax deductible

Please make checks payable to OLLI.

Financial assistance is available.

Contact the OLLI office for information.

Payment must accompany registration, or register online: www.OLLI-DC.org.

RELEASE FORM

In order to assist in the purposes and programs of the Osher Lifelong Learning Institute of American University (OLLI), I hereby grant permission to use photographs or video of me in its marketing and other publications, printed or electronic, and waive all claims for damages or payment from OLLI, American University, their agents and employees in connection with such use.

Name

Signature

Date

VOLUNTEER

- Study Group Rep. (SGR)** _____
- Office/Mailings _____
- Curriculum Committee _____
- Lecture Committee _____
- Newsletter _____
- Other _____

- (assists the SGL, circulates the roster, reads announcements)**
 - (stuffs envelopes, etc., usually at the Capital Hall office)
 - (recruits new SGLs)
 - (identifies new lecturers)
 - (writes articles, profiles)
- _____

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Osher Lifelong Learning Institute

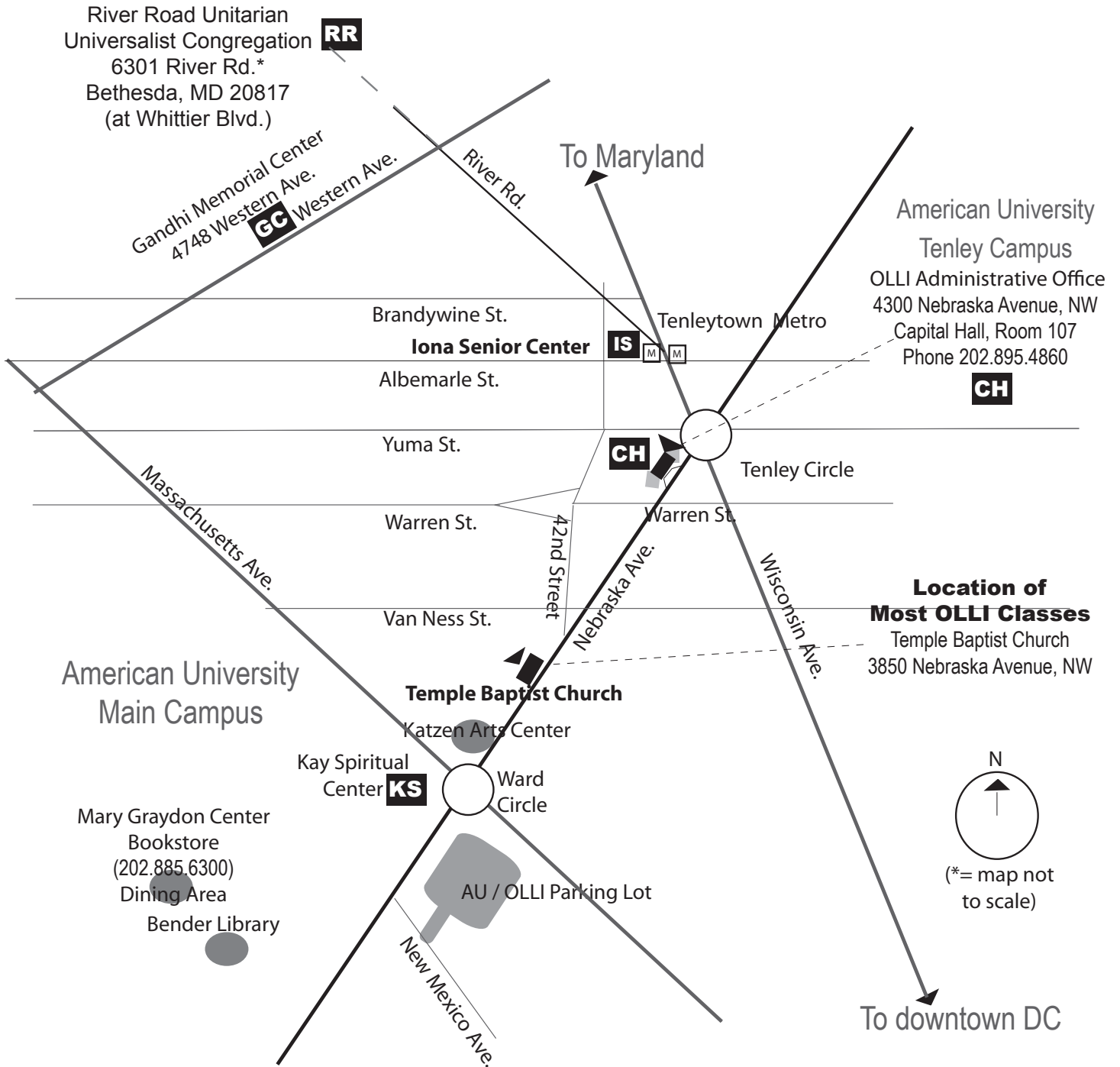
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at

American University

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Washington, DC 20016





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Come join us !