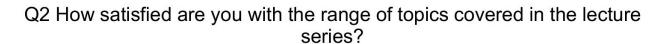
2018 OSHER LIFELONG LEARNING INSTITUTE AT AMERICAN UNIVERSITY STRATEGIC PLANNING SURVEY OF MEMBERS AND STUDY GROUP LEADERS

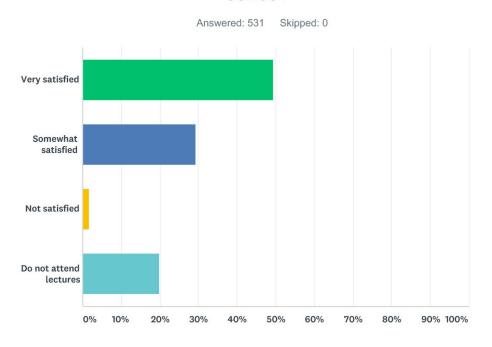
Notice sent to 1,625 members of Fall 2016 through current semester Survey was open from March 12 through March 23, i.e., 10 business days 531 respondents or 33%

91% completion rate

10-minute average time spent on survey

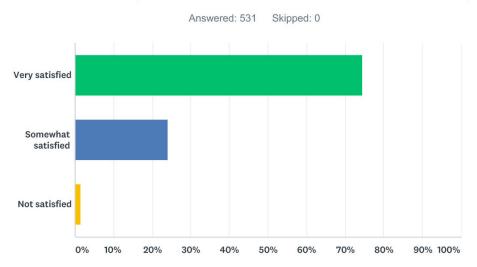
Q1 How satisfied are you with the range of study groups offered? Answered: 531 Skipped: 0 Very satisfied Somewhat satisfied Not satisfied 10% 20% 30% 50% 70% 80% 90% 100% **ANSWER CHOICES RESPONSES** 73.63% 391 Very satisfied 135 25.42% Somewhat satisfied 0.94% 5 Not satisfied TOTAL 531



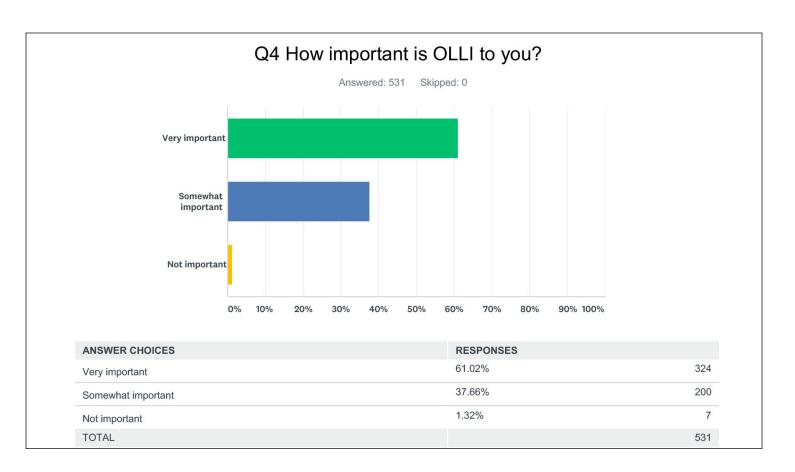


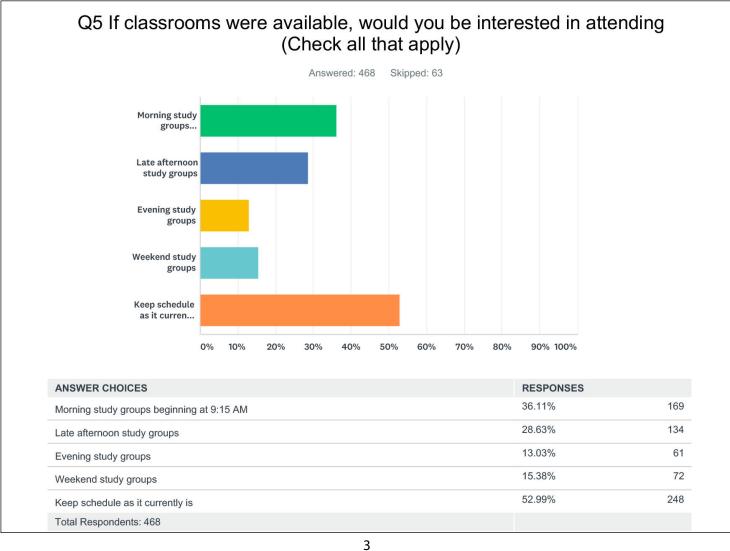
| ANSWER CHOICES | RESPONSES | |
|------------------------|-----------|-----|
| Very satisfied | 49.34% | 262 |
| Somewhat satisfied | 29.19% | 155 |
| Not satisfied | 1.69% | 9 |
| Do not attend lectures | 19.77% | 105 |
| TOTAL | | 531 |

Q3 How satisfied are you with the overall OLLI academic experience?

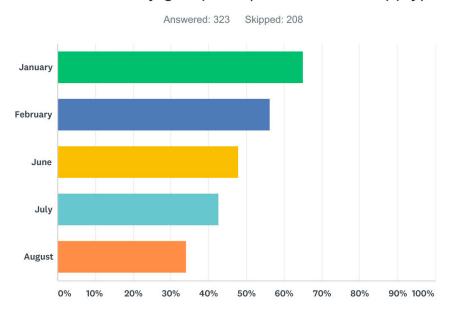


| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|-----|
| Very satisfied | 74.39% | 395 |
| Somewhat satisfied | 24.11% | 128 |
| Not satisfied | 1.51% | 8 |
| TOTAL | | 531 |



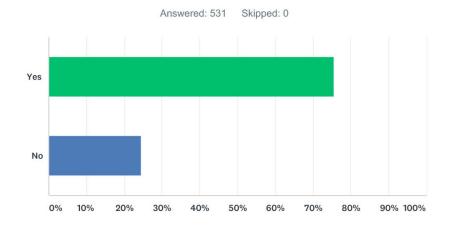


Q6 In addition to the current 8-10-week fall and spring study groups, February Shorts, and the June Minis, would you be interested in attending additional study groups in (Check all that apply):

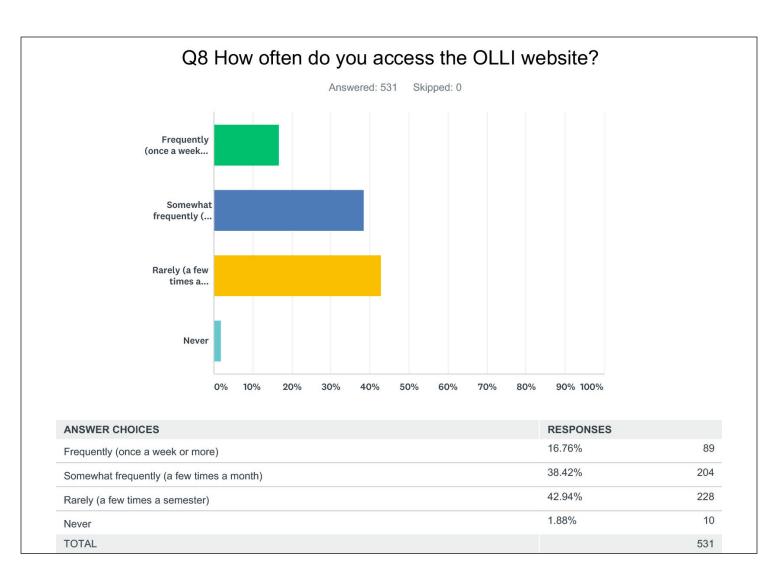


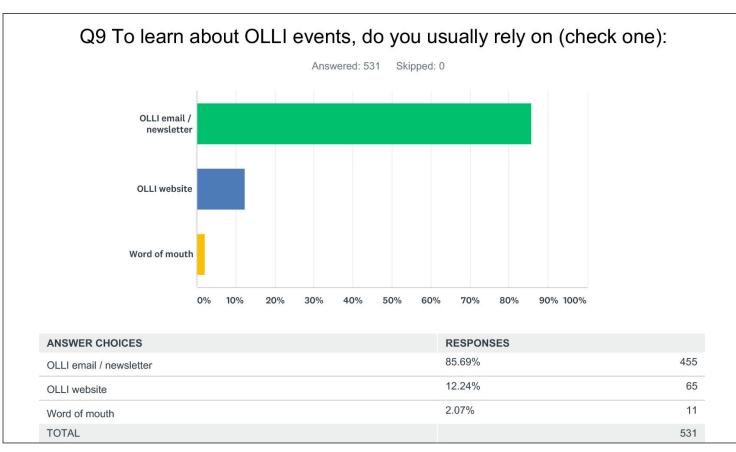
| ANSWER CHOICES | RESPONSES | |
|------------------------|-----------|-----|
| January | 65.02% | 210 |
| February | 56.35% | 182 |
| June | 47.99% | 155 |
| July | 42.72% | 138 |
| August | 34.06% | 110 |
| Total Respondents: 323 | | |

Q7 In addition to the regular 8-, 9-, and 10-week courses, would you be interested in taking a limited number of 5-week courses during the regular academic semesters?

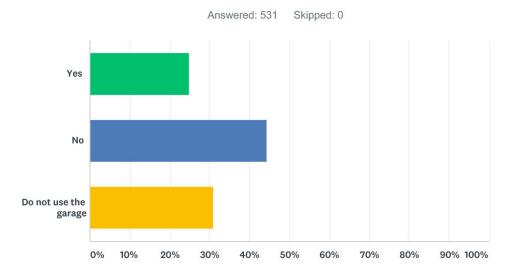


| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Yes | 75.52% | 401 |
| No | 24.48% | 130 |
| TOTAL | | 531 |



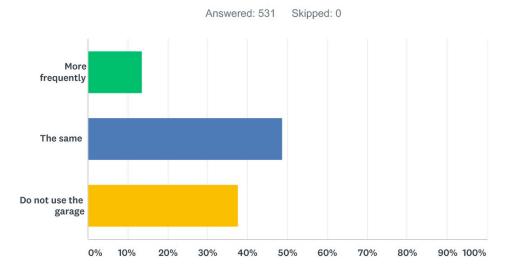


Q10 Do you use the Pay By Phone parking app to park in the building garage?



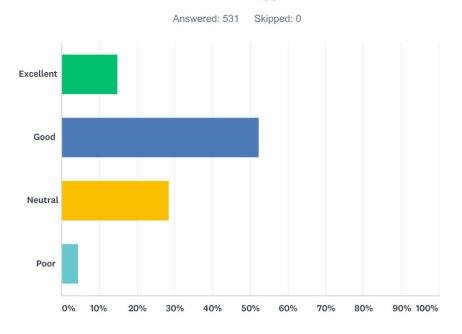
| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|-----|
| Yes | 24.86% | 132 |
| No | 44.26% | 235 |
| Do not use the garage | 30.89% | 164 |
| TOTAL | | 531 |

Q11 If there were a weekly or monthly prepaid parking permit available, would you use the garage:



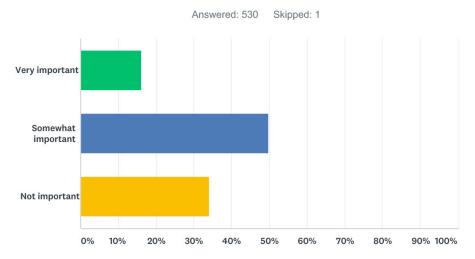
| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|-----|
| More frequently | 13.56% | 72 |
| The same | 48.78% | 259 |
| Do not use the garage | 37.66% | 200 |
| TOTAL | | 531 |

Q12 How would you rate the ability of OLLI Study Group Leaders to integrate into their courses the technology available in their classrooms?



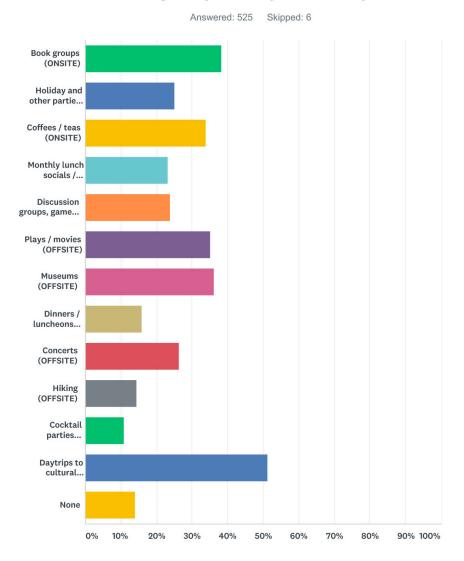
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Excellent | 14.88% | 79 |
| Good | 52.35% | 278 |
| Neutral | 28.44% | 151 |
| Poor | 4.33% | 23 |
| TOTAL | | 531 |

Q13 How important to you are opportunities to socialize at OLLI?

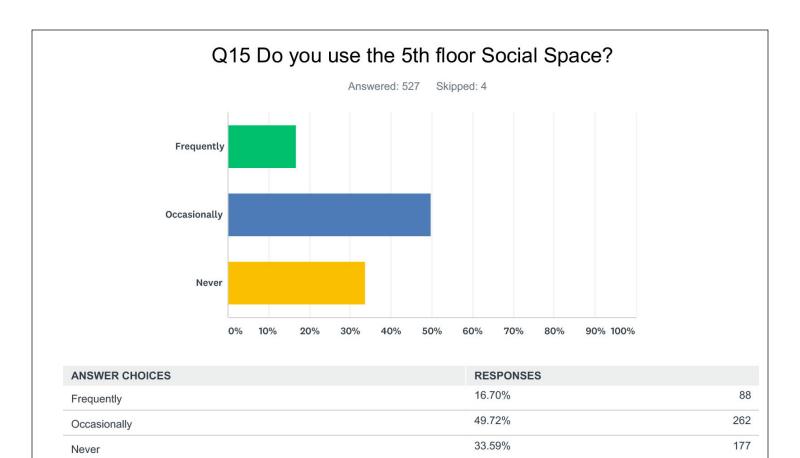


| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|-----|
| Very important | 16.04% | 85 |
| Somewhat important | 49.81% | 264 |
| Not important | 34.15% | 181 |
| TOTAL | | 530 |

Q14 Which of the following are you likely to attend (Check all that apply)?



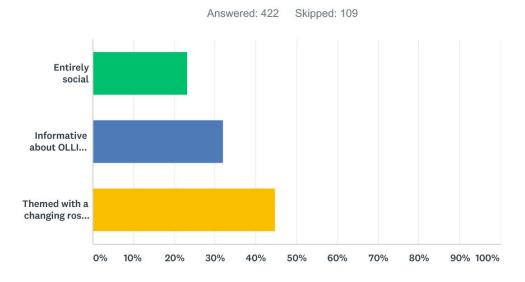
| ANSWER CHOICES | RESPONSES | |
|---|-----------|-----|
| Book groups (ONSITE) | 38.29% | 201 |
| Holiday and other parties (ONSITE) | 25.14% | 132 |
| Coffees / teas (ONSITE) | 33.90% | 178 |
| Monthly lunch socials / mixers (ONSITE) | 23.24% | 122 |
| Discussion groups, games / bridge (ONSITE) | 23.81% | 125 |
| Plays / movies (OFFSITE) | 35.24% | 185 |
| Museums (OFFSITE) | 36.19% | 190 |
| Dinners / luncheons (OFFSITE) | 15.81% | 83 |
| Concerts (OFFSITE) | 26.29% | 138 |
| Hiking (OFFSITE) | 14.48% | 76 |
| Cocktail parties (OFFSITE) | 10.86% | 57 |
| Daytrips to cultural destinations (OFFSITE) | 51.24% | 269 |
| None | 14.10% | 74 |
| Total Respondents: 525 | | |



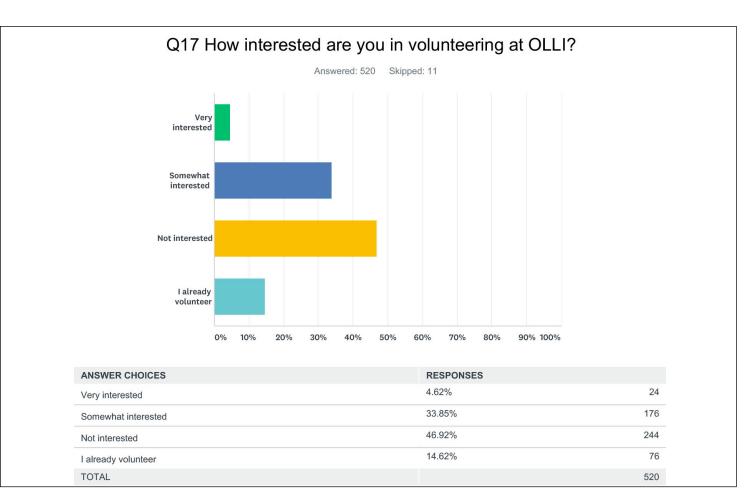
Q16 During the fall and spring, Coffee and Conversation breaks are held weekly in the 5th floor Social Space to help members connect with one another. Would you be more likely to attend if these events were:

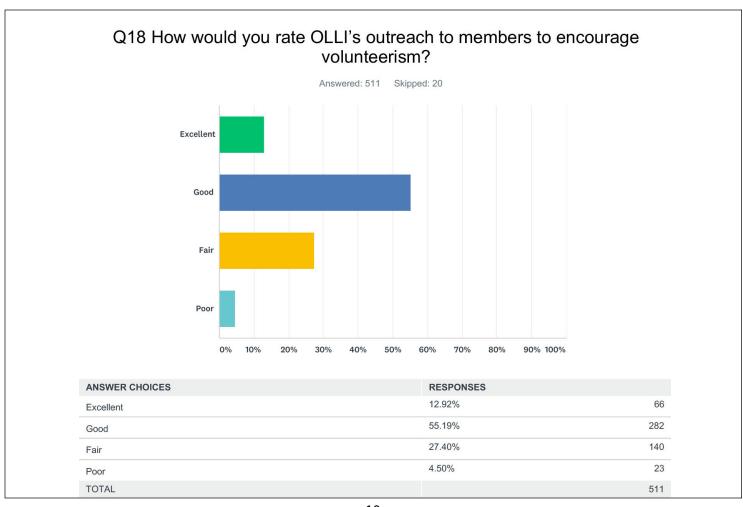
527

TOTAL

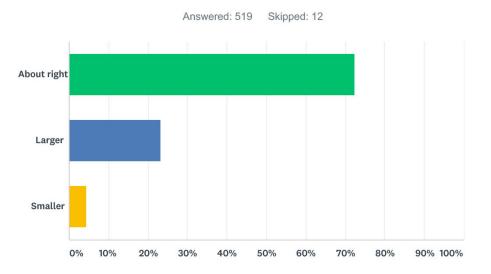


| ANSWER CHOICES | RESPONSES | |
|--|-----------|-----|
| Entirely social | 23.22% | 98 |
| Informative about OLLI programs and activities | 31.99% | 135 |
| Themed with a changing roster of discussion topics | 44.79% | 189 |
| TOTAL | | 422 |



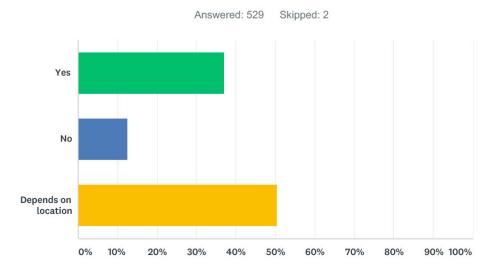


Q19 Do you think the current number of members and academic offerings is about right or would you like to see OLLI at AU be a larger or smaller organization in the future?



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| About right | 72.45% | 376 |
| Larger | 23.12% | 120 |
| Smaller | 4.43% | 23 |
| TOTAL | | 519 |

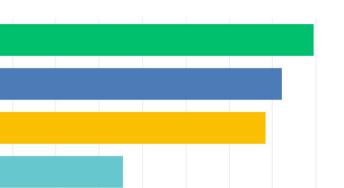
Q20 If OLLI membership and programs were expanded, would you be willing to travel to satellite locations in Northwest DC?



| ANSWER CHOICES | RESPONSES | |
|---------------------|-----------|-----|
| Yes | 37.05% | 196 |
| No | 12.48% | 66 |
| Depends on location | 50.47% | 267 |
| TOTAL | | 529 |

Q21 What do you consider to be the strengths of OLLI at AU - (Check all that apply):

Answered: 529 Skipped: 2



| Study Group | | | | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| Lecture Series | | | | | | | | | | | | |
| Connecting with other | | | | | | | | | | | | |
| Social events such as holi | | | | | | | | | | | | |
| Member services | | | | | | | | | | | | |
| Facilities at the Spring | | | | | | | | | | | | |
| | 0% | 10% | 20% | 30% | 40% | 50% | 60% | 70% | 80% | 90% | 100% | 0000 |
| ANSWER CHOICES | | | | | | | | | | | | R |
| Range of Study Group offerings | | | | | | | | | | | | 8 |

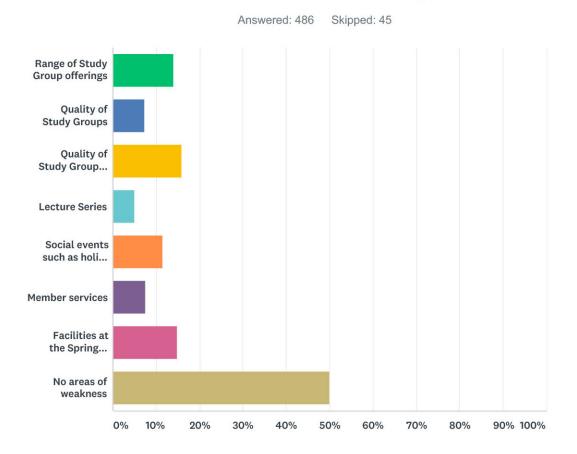
Range of Study Group offerings

> Quality of Study Groups

> > Quality of

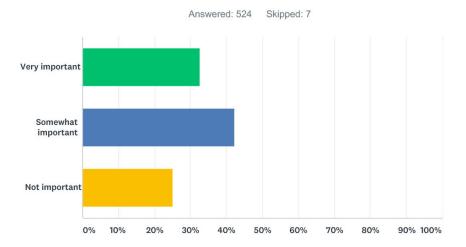
| ANSWER CHOICES | RESPONSES | |
|--|-----------|-----|
| Range of Study Group offerings | 89.60% | 474 |
| Quality of Study Groups | 82.23% | 435 |
| Quality of Study Group Leaders | 78.45% | 415 |
| Lecture Series | 45.56% | 241 |
| Connecting with other members | 27.22% | 144 |
| Social events such as holiday party, trips, weekly coffee & conversation, etc. | 12.48% | 66 |
| Member services | 9.07% | 48 |
| Facilities at the Spring Valley Building | 39.89% | 211 |
| Total Respondents: 529 | | |

Q22 What do you consider to be weaknesses or areas to be improved upon (Check all that apply):



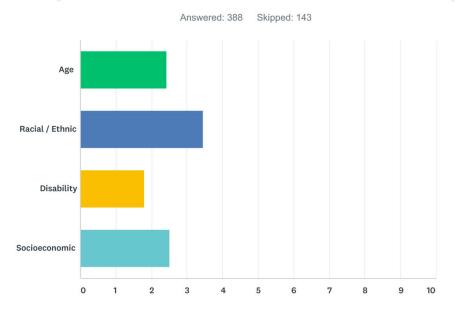
| ANSWER CHOICES | RESPONSES | |
|--|-----------|-----|
| Range of Study Group offerings | 13.99% | 68 |
| Quality of Study Groups | 7.41% | 36 |
| Quality of Study Group Leaders | 15.84% | 77 |
| Lecture Series | 4.94% | 24 |
| Social events such as holiday party, trips, weekly coffee & conversation, etc. | 11.52% | 56 |
| Member services | 7.61% | 37 |
| Facilities at the Spring Valley Building | 14.81% | 72 |
| No areas of weakness | 50.00% | 243 |
| Total Respondents: 486 | | |

Q23 How important is diversity (e.g. age, racial/ethnic, disability, socioeconomic, etc.) within our membership to you?



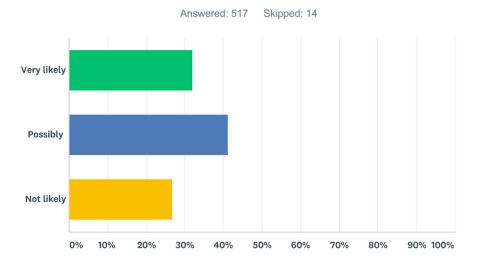
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|-----|
| Very important | 32.63% | 171 |
| Somewhat important | 42.18% | 221 |
| Not important | 25.19% | 132 |
| TOTAL | | 524 |

Q24 If you think increasing diversity is important, which dimensions do you think are most critical? Please rank order the following (Item at top being most critical, while item at bottom is least critical):



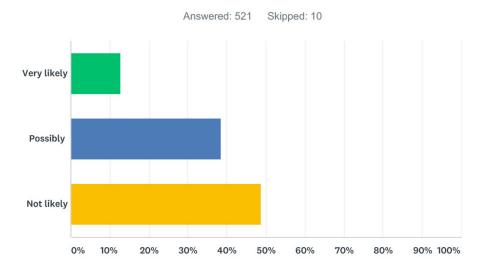
| | 1 | 2 | 3 | 4 | TOTAL | SCORE |
|-----------------|---------------|---------------|---------------|---------------|-------|-------|
| Age | 28.75% 94 | 18.96% 62 | 18.65% 61 | 33.64% 110 | 327 | 2.43 |
| Racial / Ethnic | 60.11% 220 | 27.87% 102 | 9.56% 35 | 2.46% 9 | 366 | 3.46 |
| Disability | 2.87% 9 | 15.29% 48 | 40.76% 128 | 41.08% 129 | 314 | 1.80 |
| Socioeconomic | 14.71% 49 | 40.54% 135 | 26.73% 89 | 18.02% 60 | 333 | 2.52 |

Q25 To foster greater diversity, how likely would you be to attend classes that address policy and culture issues relating to racial and ethnic diversity?



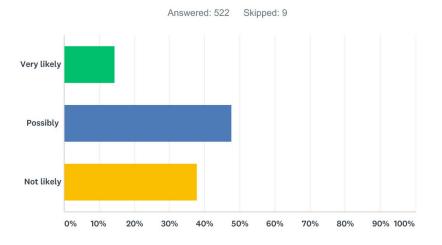
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Very likely | 32.11% | 166 |
| Possibly | 41.20% | 213 |
| Not likely | 26.69% | 138 |
| TOTAL | | 517 |

Q26 To foster greater diversity, how likely would you be to attend classes at an alternate campus in another part of the city that is more racially and culturally diverse?



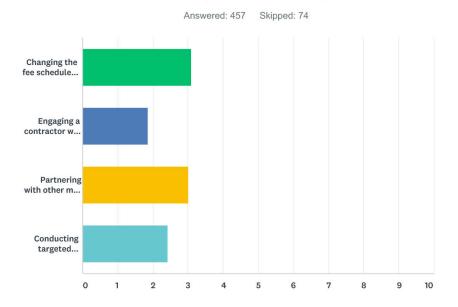
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Very likely | 12.67% | 66 |
| Possibly | 38.58% | 201 |
| Not likely | 48.75% | 254 |
| TOTAL | | 521 |

Q27 To foster greater diversity, how likely would you be to attend OLLI occasional events in other parts of the city that are more racially and culturally diverse?

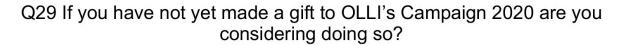


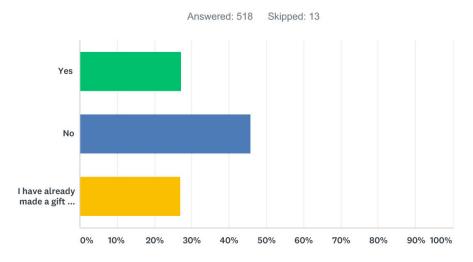
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Very likely | 14.37% | 75 |
| Possibly | 47.70% | 249 |
| Not likely | 37.93% | 198 |
| TOTAL | | 522 |

Q28 Which of the following initiatives are likely to be helpful in increasing diversity? Rank as 1 (most helpful), 2 (somewhat helpful), 3 (probably not helpful), 4 (not helpful)



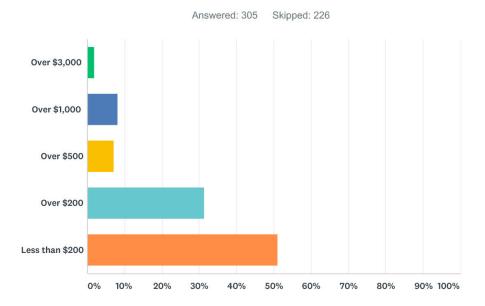
| | 1 | 2 | 3 | 4 | TOTAL | SCORE |
|---|---------------|---------------|---------------|---------------|-------|-------|
| Changing the fee schedule to allow new participants to take one course for a reduced fee | 49.35% 191 | 21.96% 85 | 16.80% 65 | 11.89% 46 | 387 | 3.09 |
| Engaging a contractor with experience in increasing diversity at educational institutions | 9.43% 33 | 18.86% 66 | 20.00% 70 | 51.71% 181 | 350 | 1.86 |
| Partnering with other more diverse organizations | 34.87% 136 | 36.92% 144 | 22.82% 89 | 5.38% 21 | 390 | 3.01 |
| Conducting targeted outreach | 20.15% 80 | 25.19% 100 | 31.74% 126 | 22.92% 91 | 397 | 2.43 |





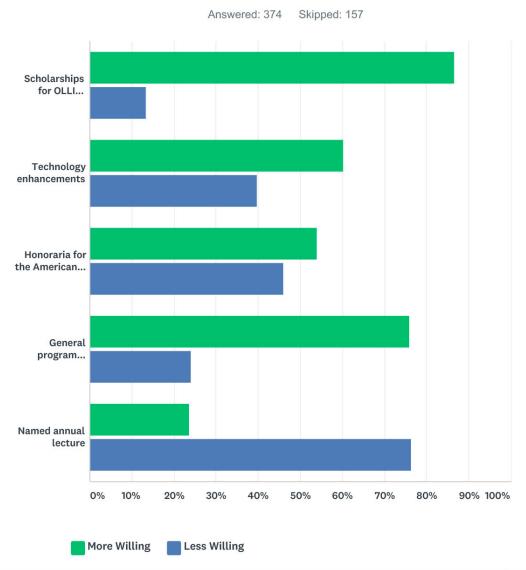
| ANSWER CHOICES | RESPONSES | |
|---|-----------|-----|
| Yes | 27.22% | 141 |
| No | 45.75% | 237 |
| I have already made a gift to Campaign 2020 | 27.03% | 140 |
| TOTAL | | 518 |

Q30 If considering making a gift over a three-year time frame, which level of donation are you considering?



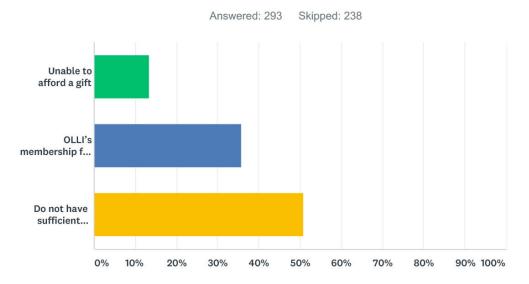
| ANSWER CHOICES | RESPONSES | |
|-----------------|-----------|-----|
| Over \$3,000 | 1.97% | 6 |
| Over \$1,000 | 8.20% | 25 |
| Over \$500 | 7.21% | 22 |
| Over \$200 | 31.48% | 96 |
| Less than \$200 | 51.15% | 156 |
| TOTAL | | 305 |

Q31 If considering making a gift, which of the following purposes would make you more willing or less willing to make a financial contribution?



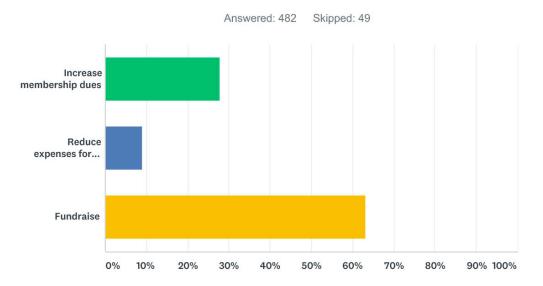
| | MORE WILLING | LESS WILLING | TOTAL |
|---|-----------------|-----------------|-------|
| Scholarships for OLLI members in need | 86.58% 271 | 13.42% 42 | 313 |
| Technology enhancements | 60.16% 151 | 39.84% 100 | 251 |
| Honoraria for the American University schools and departments and the Washington think tanks that provide classes at OLLI | 54.01% 148 | 45.99% 126 | 274 |
| General program operations support | 76.03% 222 | 23.97% 70 | 292 |
| Named annual lecture | 23.58% 54 | 76.42% 175 | 229 |

Q32 If not considering making a gift, select one of the reasons below



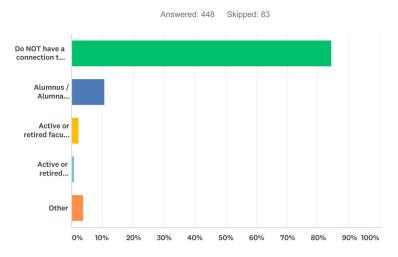
| ANSWER CHOICES | RESPONSES |
|---|------------|
| Unable to afford a gift | 13.31% 39 |
| OLLI's membership fees should cover entire cost of its programs | 35.84% 105 |
| Do not have sufficient knowledge of OLLI's financial needs | 50.85% 149 |
| TOTAL | 293 |

Q33 If OLLI needs additional financial resources, which of the following ways would you prefer?



| ANSWER CHOICES | RESPONS | ES |
|--|---------|-----|
| Increase membership dues | 27.80% | 134 |
| Reduce expenses for staff, classroom space, etc., even if that will result in a reduction of programming | 8.92% | 43 |
| Fundraise | 63.28% | 305 |
| TOTAL | | 482 |

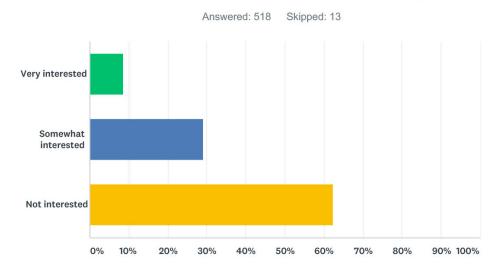
Q34 Do you have a connection with American University? If so, what is it? (Check all that apply)



| ANSWER CHOICES | RESPONSES | |
|--|-----------|-----|
| Do NOT have a connection to AU | 84.38% | 378 |
| Alumnus / Alumna (undergraduate or graduate) | 10.71% | 48 |
| Active or retired faculty member | 2.23% | 10 |
| Active or retired employee | 0.89% | 4 |
| Other | 3.79% | 17 |
| Total Respondents: 448 | | |

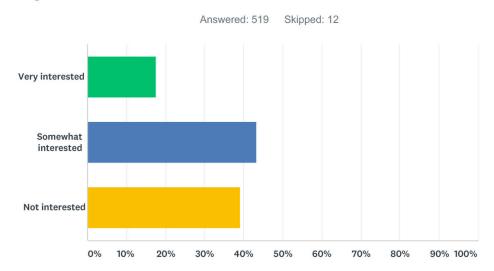
| ш | DI FASE OFFICIEV CUCIL AS INVOLVINTEEDII OD ITTUISTEE II ETC | DATE |
|----|---|--------------------|
| # | PLEASE SPECIFY, SUCH AS "VOLUNTEER" OR "TRUSTEE," ETC. | DATE |
| 1 | Israel Studies Program | 3/21/2018 6:34 PM |
| 2 | Have attended classes. | 3/21/2018 6:29 AM |
| 3 | this is in response to Q.33 above. OLLI is very important to AU, thus, the university should provide more funds to maintain OLLI. | 3/20/2018 11:14 PM |
| 4 | this is in response to Q.33 above. OLLI is very important to AU, thus, the university should provide more funds to maintain OLLI. | 3/20/2018 11:13 PM |
| 5 | Make donation to Katzen | 3/20/2018 5:07 PM |
| 6 | Prior employee | 3/20/2018 4:49 PM |
| 7 | Volunteer | 3/20/2018 12:35 PM |
| 8 | Spouse is former faculty member. | 3/20/2018 11:56 AM |
| 9 | graduate (MA) | 3/20/2018 11:56 AM |
| 10 | Daughter is on faculty | 3/20/2018 10:56 AM |
| 11 | daughter graduated from law school | 3/20/2018 9:48 AM |
| 12 | I live in AU Park, right behind the university | 3/20/2018 9:18 AM |
| 13 | Parent of alumnus | 3/20/2018 9:15 AM |
| 14 | Neighbor | 3/19/2018 12:21 PM |
| 15 | Relocating to AU is the worst possible decision made by OLLI. The space is ISOLATING and not conducive to group feeling | 3/16/2018 4:29 PM |
| 16 | Father alumnus | 3/16/2018 4:25 PM |
| 17 | Adjunct prof in Kohod for about 12 years | 3/14/2018 9:34 PM |
| 18 | community neighbor and member of community liaison council | 3/14/2018 4:40 PM |
| 19 | Wife was employed by AU | 3/14/2018 12:26 AM |
| 20 | Unitarian Chaplain with Kay center (volunteer) | 3/13/2018 7:03 PM |
| 21 | Mother of graduate; wife of former adjunct professor in law school | 3/13/2018 11:08 AM |
| 22 | Grandchild at Child Research Center on Campus which is wonderful. Help out there. | 3/13/2018 8:45 AM |
| 23 | contributed to AU/SIS building fund member AU/Katzen member and volunteer | 3/12/2018 6:51 PM |
| 24 | I have taken courses at AU as part of a postgraduate degree program at GWU. | 3/12/2018 4:52 PM |
| 25 | Employee during 1970's-80's | 3/12/2018 3:13 PM |
| 26 | none | 3/12/2018 3:11 PM |
| 27 | Undergrad & grad degrees | 3/12/2018 1:53 PM |
| 28 | undergraduate degree and law degree | 3/12/2018 1:26 PM |

Q35 How interested would you be in participating in a program that matched AU undergraduate and graduate students with OLLI member mentors who could offer professional/career guidance?



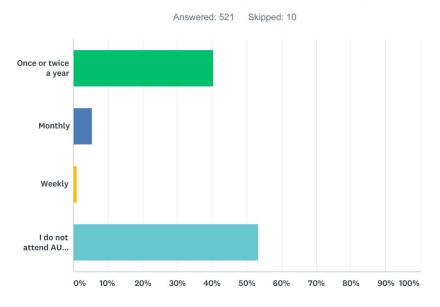
| ANSWER CHOICES | RESPONSES | |
|---------------------|-----------|-----|
| Very interested | 8.49% | 44 |
| Somewhat interested | 29.15% | 151 |
| Not interested | 62.36% | 323 |
| TOTAL | | 518 |

Q36 How interested would you be in participating in a program that regularly brought together OLLI members and international AU undergraduate students for conversation and cultural exchange?



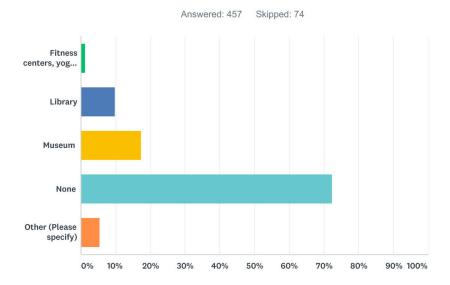
| ANSWER CHOICES | RESPONSES | |
|---------------------|-----------|-----|
| Very interested | 17.53% | 91 |
| Somewhat interested | 43.35% | 225 |
| Not interested | 39.11% | 203 |
| TOTAL | | 519 |

Q37 Generally, how often do you attend non-OLLI American University events such as lectures, films, concerts, etc?



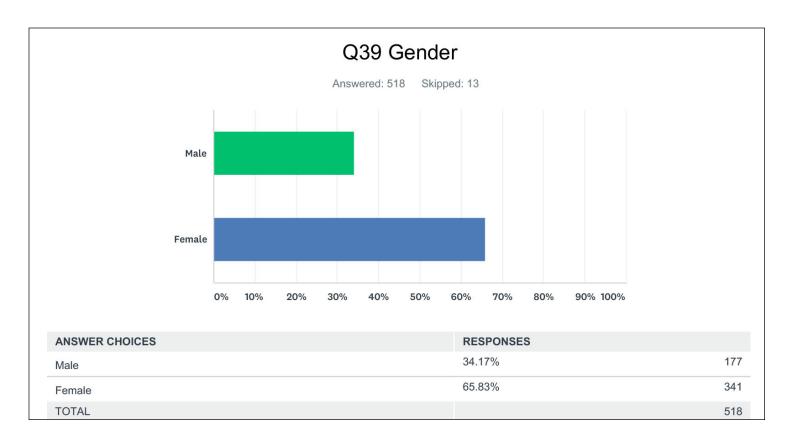
| ANSWER CHOICES | RESPONSES | |
|---------------------------|-----------|-----|
| Once or twice a year | 40.31% | 210 |
| Monthly | 5.37% | 28 |
| Weekly | 0.96% | 5 |
| I do not attend AU events | 53.36% | 278 |
| TOTAL | | 521 |

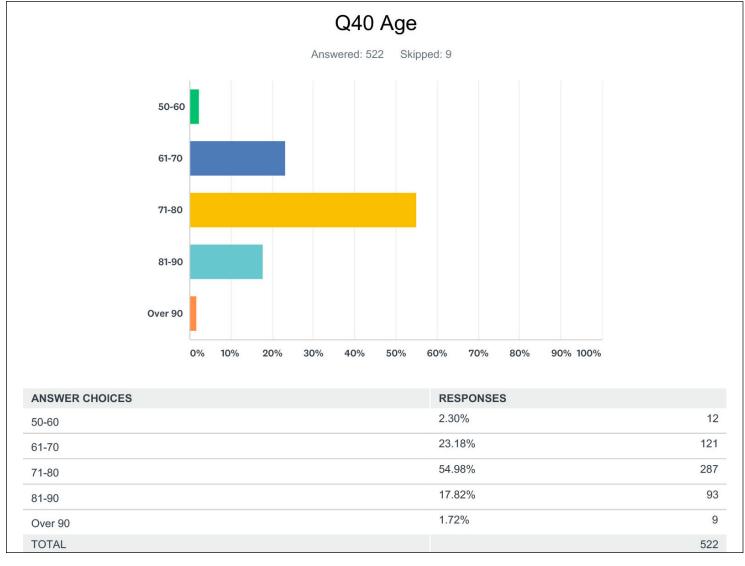
Q38 Do you use American University facilities? (Check all that apply)

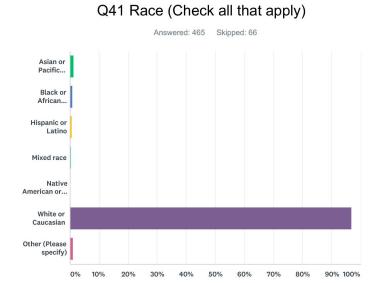


| ANSWER CHOICES | RESPONSES | |
|-------------------------------------|-----------|-----|
| Fitness centers, yoga classes, etc. | 1.31% | 6 |
| Library | 9.85% | 45 |
| Museum | 17.29% | 79 |
| None | 72.43% | 331 |
| Other (Please specify) | 5.47% | 25 |
| Total Respondents: 457 | | |

| # | OTHER (PLEASE SPECIFY) | DATE |
|----|--|--------------------|
| 1 | Katzen Center concerts | 3/23/2018 9:27 PM |
| 2 | CANNOT DRIVE | 3/21/2018 8:25 PM |
| 3 | Wasn't aware these were all available to us. Are they?? | 3/21/2018 11:13 AM |
| 4 | Sibley Hospital | 3/20/2018 11:56 AM |
| 5 | Didn't know I could use the library | 3/20/2018 10:21 AM |
| 6 | Lunch | 3/20/2018 10:16 AM |
| 7 | I live in VA, thus it's inconvenient to use AU facilities. | 3/20/2018 9:34 AM |
| 8 | Washington Antiques Show & few exhibits | 3/19/2018 12:34 PM |
| 9 | I use the shuttle to the Metro. | 3/18/2018 8:57 PM |
| 10 | rooms for lectures | 3/18/2018 6:52 PM |
| 11 | I attend AU sports events. | 3/16/2018 8:50 PM |
| 12 | Just started with OLLI | 3/16/2018 6:01 PM |
| 13 | Theater | 3/16/2018 4:45 PM |
| 14 | Ride bus | 3/16/2018 4:28 PM |
| 15 | bus | 3/15/2018 2:12 PM |
| 16 | Didn't know we could use the fitness center, etc. | 3/14/2018 1:32 PM |
| 17 | Kay Center Events, SIS events (alumna) | 3/13/2018 7:03 PM |
| 18 | Grounds - arboretum. | 3/13/2018 3:11 PM |
| 19 | not yetplan to | 3/13/2018 12:09 PM |
| 20 | Child Research Center | 3/13/2018 8:45 AM |
| 21 | Buy lunches at food outlets | 3/13/2018 4:36 AM |
| 22 | none | 3/12/2018 4:34 PM |
| 23 | lunch club - Would like to use these facilities | 3/12/2018 3:06 PM |
| 24 | 4801 building where Olli located | 3/12/2018 2:40 PM |
| 25 | Katzen art center | 3/12/2018 2:25 PM |

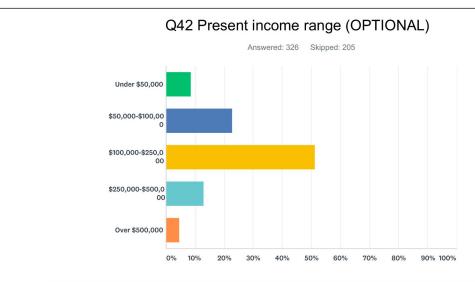






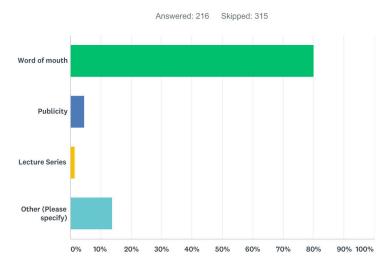
| ANSWER CHOICES | RESPONSES | |
|------------------------------------|-----------|-----|
| Asian or Pacific Islander | 1.29% | 6 |
| Black or African American | 0.86% | 4 |
| Hispanic or Latino | 0.65% | 3 |
| Mixed race | 0.43% | 2 |
| Native American or American Indian | 0.00% | 0 |
| White or Caucasian | 96.77% | 450 |
| Other (Please specify) | 1.08% | 5 |
| Total Respondents: 465 | | |

| # | OTHER (PLEASE SPECIFY) | DATE |
|---|--|--------------------|
| 1 | Hispanic/Latino is an ethnicity, not a race. | 3/20/2018 11:14 PM |
| 2 | Hispanic/Latino is an ethnicity, not a race. | 3/20/2018 11:13 PM |
| 3 | Race is a pretty meaningless category. Culturally, I'm Jewish American. Beyond that we're all mixed. | 3/20/2018 5:03 PM |
| 4 | U | 3/20/2018 10:01 AM |
| 5 | Arab American | 3/12/2018 3:39 PM |



| ANSWER CHOICES | RESPONSES | |
|---------------------|-----------|-----|
| Under \$50,000 | 8.59% | 28 |
| \$50,000-\$100,000 | 22.70% | 74 |
| \$100,000-\$250,000 | 51.23% | 167 |
| \$250,000-\$500,000 | 12.88% | 42 |
| Over \$500,000 | 4.60% | 15 |
| TOTAL | | 326 |

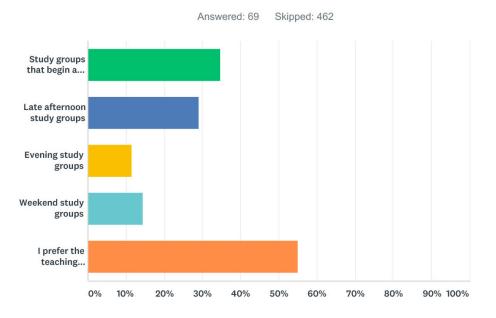
Q43 If you joined OLLI at AU in fall 2016 or later, how did you learn about OLLI?



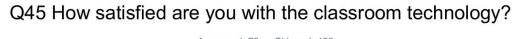
| ANSWER CHOICES | RESPONSES | |
|------------------------|-----------|-----|
| Word of mouth | 80.09% | 173 |
| Publicity | 4.63% | 10 |
| Lecture Series | 1.39% | 3 |
| Other (Please specify) | 13.89% | 30 |
| TOTAL | | 216 |

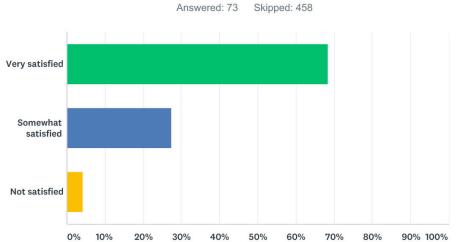
| # | OTHER (PLEASE SPECIFY) | DATE |
|----|---|--------------------|
| 1 | friends | 3/22/2018 12:15 PM |
| 2 | brochure program at a gym | 3/21/2018 8:55 PM |
| 3 | I was a member of OLLI in San Francisco and heard that AU had a chapter before we moved to the DC area. | 3/21/2018 4:38 PM |
| 4 | Joined long before | 3/21/2018 10:46 AM |
| 5 | Wall Street Journal article | 3/21/2018 9:45 AM |
| 6 | I was asked to give a lecture | 3/21/2018 8:02 AM |
| 7 | can't rememberpreviously familiar with the Rockville campus of Osherall my friends/neighbors attend that one. I prefer the AU location. | 3/21/2018 6:08 AM |
| 8 | friends | 3/20/2018 5:48 PM |
| 9 | Husband | 3/20/2018 3:17 PM |
| 10 | Wife | 3/20/2018 12:55 PM |
| 11 | joined earlier | 3/20/2018 12:00 PM |
| 12 | Joined earlier through word of mouth | 3/20/2018 11:21 AM |
| 3 | Daughter | 3/20/2018 10:56 AM |
| 4 | friend | 3/20/2018 10:07 AM |
| 15 | I knew about area lifelong learning programs because I worked in aging and long term care advocacy.in Montgomery County. | 3/19/2018 9:50 AM |
| 16 | At RRUUC made coffee for breaks and saw catalogue | 3/17/2018 5:57 PM |
| 7 | Referral by a friend | 3/17/2018 12:52 PM |
| 8 | Judy Havemann | 3/17/2018 10:41 AM |
| 9 | I've been a member for several years. | 3/16/2018 11:32 PM |
| 20 | Had knowledge for many years; joined soon after retirement | 3/16/2018 5:51 PM |
| 21 | Friend | 3/15/2018 2:13 PM |
| 22 | Internet search | 3/13/2018 10:42 PM |
| !3 | NA | 3/13/2018 3:53 PM |
| 24 | previously a member | 3/13/2018 12:29 PM |
| .5 | from a friend | 3/13/2018 9:11 AM |
| 6 | On Line Scrolling | 3/12/2018 7:48 PM |
| 7 | when it was iLR | 3/12/2018 3:11 PM |
| 18 | I joined Olli many years ago. | 3/12/2018 2:40 PM |
| 9 | I did some online research | 3/12/2018 2:36 PM |
| 80 | Did OSHER at Johns Hopkins | 3/12/2018 12:55 PM |

Q44 If the current schedule of classes were modified, how interested would you be in teaching (Check all that apply):



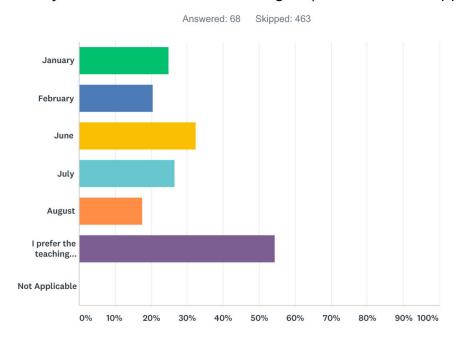
| ANSWER CHOICES | RESPONSES | |
|---|-----------|----|
| Study groups that begin at 9:15 AM | 34.78% | 24 |
| Late afternoon study groups | 28.99% | 20 |
| Evening study groups | 11.59% | 8 |
| Weekend study groups | 14.49% | 10 |
| I prefer the teaching schedule as it currently is | 55.07% | 38 |
| Total Respondents: 69 | | |





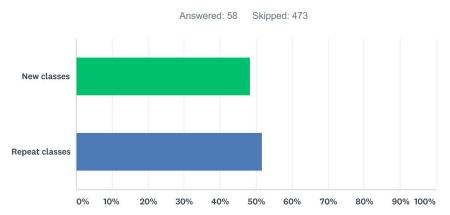
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Very satisfied | 68.49% | 50 |
| Somewhat satisfied | 27.40% | 20 |
| Not satisfied | 4.11% | 3 |
| TOTAL | | 73 |

Q46 If the current schedule of classes were modified, how interested would you be interested in teaching in (Check all that apply):



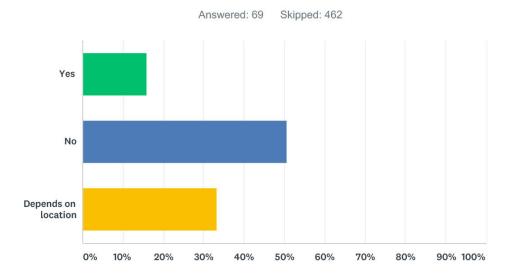
| ANOWER CHOICES | DECRONOFO | |
|---|-----------|----|
| ANSWER CHOICES | RESPONSES | |
| January | 25.00% | 17 |
| February | 20.59% | 14 |
| June | 32.35% | 22 |
| July | 26.47% | 18 |
| August | 17.65% | 12 |
| I prefer the teaching schedule as it currently is | 54.41% | 37 |
| Not Applicable | 0.00% | 0 |
| Total Respondents: 68 | | |

Q47 If you taught additional study groups in an expanded calendar, would you teach new classes or repeat classes that you are already teaching?



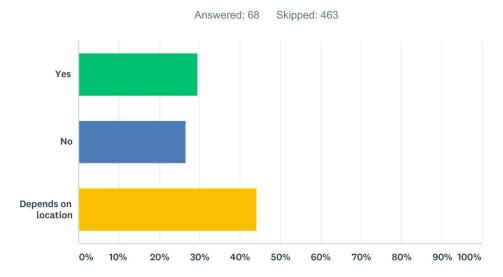
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| New classes | 48.28% | 28 |
| Repeat classes | 51.72% | 30 |
| TOTAL | | 58 |

Q48 Are you interested in teaching at senior care, community, and residential centers such as IONA House, Grand Oaks, etc.



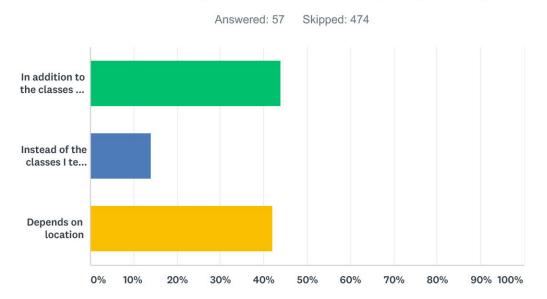
| ANSWER CHOICES | RESPONSES | |
|---------------------|-----------|----|
| Yes | 15.94% | 11 |
| No | 50.72% | 35 |
| Depends on location | 33.33% | 23 |
| TOTAL | | 69 |

Q49 To promote diversity, would you be interested in teaching at a facility in a part of the city that is more racially and culturally diverse?



| ANSWER CHOICES | RESPONSES | |
|---------------------|-----------|----|
| Yes | 29.41% | 20 |
| No | 26.47% | 18 |
| Depends on location | 44.12% | 30 |
| TOTAL | | 68 |

Q50 If you taught at the kind of facility described above, would you teach there in addition to the classes you teach at the Spring Valley Building or instead of the classes you teach at the Spring Valley Building?



| ANSWER CHOICES | RESPONSES | |
|--|-----------|----|
| In addition to the classes I teach at the Spring Valley Building | 43.86% | 25 |
| Instead of the classes I teach at the Spring Valley Building | 14.04% | 8 |
| Depends on location | 42.11% | 24 |
| TOTAL | | 57 |

2018 SURVEY ADDITIONAL COMMENTS

NOTE: The change in colors indicates a new respondent.

OLLI definitely needs greater diversity of opinion and respect for those who might hold opposing opinions. Previously, I attended 2 different short sections, as well as one full semester. They happened to be right around the time of the election. I purposely chose to avoid any political classes, but yet found myself constantly dealing with anti-Trump comments, snarky comments about the intellectual capabilities of Trump votes, and overall negative political comments. None of the comments were relevant to the classroom topic, and had the same comments been made about any ethnic group, the result would have been loud cries of bigotry. I have chosen not to attend any more classes because it is clear that most OLLI students and group leaders I have encountered are unable to stick to the notion of "if you don't have anything nice to say, don't say anything at all." Changing this attitude, and welcoming people of all political leanings is the diversity OLLI needs.

Hi, I completed the survey, but almost quit. It seemed verrrrry long.

I completed the survey but did not find a place to share my suggestions/ideas. Perhaps I just missed this opportunity so I am sending an email.

Do you bench mark with similar programs? I know that my friends who take the program associated with Johns Hopkins at Shady Grove have classes (not a one off lecture in "off season") with local experts like Eleanor Clift and the Kalb brothers. I am surprised that Olli at AU does not have similar classes.

Another program - Oasis at Montgomery Mall and live and Learn in Bethesda -- have classes providing more practical information such as those relating to computers, languages, etc.

Living close to AU, I wish that Olli at AU had similar opportunities.

I hope this is helpful to you.

I took the survey but I was very disappointed in it. It did not ask what I consider to be the two most important questions:

- 1: What changes would I like to see in OLLI curricula.
- 2: What improvements would I like to see in the facilities.

For curricula I would like to see more courses offered in sciences, including medical sciences. I would be especially interested in a course in microbiology and advances in that field.

For facilities I would like to see some kind of lunch service made available so that participants could buy sandwiches (perhaps ready made) in the coffee lounge or upstairs on the 6th floor.

I completed the survey monkey but think the survey would have benefited from an open-ended question such as "do you have any other suggestions?"

Here are a few of mine: (1) would like to see more craft courses such as upholstery or embroidery (2) suggest distributing written tips to study group leaders about how to control domineering/over-talkative class members. Some leaders are excellent at this; others are too nice, and let the talker dominate (3) would like the option of signing up for one class, for less money—in other words restructure the membership fee so it is graduated in accordance with the number of courses.

These are minor suggestions but perhaps something to think about. Overall, I am very pleased with my OLLI experiences. Thanks for the good work you do.