

FUNDAMENTALS OF PUBLIC SPEAKING & DEBATE SYLLABUS

July Short - 2022

Group A = Public Speaking skills ONLY
 Group B = Public Speaking + Debate skills

Session	Educational Presentations	Study Group Activity	Homework
Day 1	<ul style="list-style-type: none"> Value of Public Speaking Skills Selecting a Topic Organizing a Speech 	<ol style="list-style-type: none"> Ice Breaker Intros – split into two and give introductions. Observe a demo meeting—divided into 4 parts: <ol style="list-style-type: none"> Explain & hear <i>prepared speech</i> (5-7 min). Explain <i>ad-hoc speech</i> (1-2 min). Explain & listen to an <i>evaluation</i> (3-4 min). Explain & watch <i>debate</i> (20 min). 	Next: Draft/Practice Ice Breaker Speech (All)
Day 2	<ul style="list-style-type: none"> Table Topics (TT) and/or Debate Responses (impromptu/ad-hoc speaking): How to answer; How to be TT Master; How to respond to challenging questions/give rebuttal Vocal Variety 	<ol style="list-style-type: none"> Give Ice Breaker (2-3 min). (All). Demo Table Topics/Active Listening (5-7 min). Answer Table Topics (1-2 min each). Do Vocal Variety Activity. 	Due: Ice Breaker (All) Next: Draft/Practice 1st Speech (Group A) Next: Draft/Practice 1st Speech (Subset of B)
Day 3	<ul style="list-style-type: none"> Evaluation: What to Avoid, Effective Evaluations Body Language 	<ol style="list-style-type: none"> Give 1st Speech (5 min) (Group A). Answer Table Topics (1-2 min). (Group B). Do Body Language Activity 	Due: 1st Speech (Group A & subset of B) Next: Draft/Practice 1st Debate (Rest of group B)
Day 4	<ul style="list-style-type: none"> First Speech/Debate: Identify Topic, Take a Side, Research your Topic, Extract Key Points w/ Evidence, Play Devil's Advocate, Practice/Practice/Practice Debate Types: https://player.slideplayer.com/24/6997078/# Word Choice 	<ol style="list-style-type: none"> Explain <i>n-on-n</i> debate. <ol style="list-style-type: none"> Opening Position (4 min) Challenge Questions (2 questions) Rebuttal & Closing (2 min) Do 1st Debate (5-7 minutes) (Group B). Answer Table Topics (1-2 min) (Group A). Do Word Choice Activity 	Due: 1st Debate Due (Rest of Group B) Next: Draft/Practice 2nd Debate (Group B) Next: Draft/Practice 2nd Speech (Group A)
Day 5	<ul style="list-style-type: none"> Pathways Lessons Learned 	<ol style="list-style-type: none"> Give 2nd Speech or Evaluate (30 min) (Group A). Do 2nd Debate or Judge (30 min) (Group B). Share lessons learned (30 min) (All). 	Due: 2nd Speech Due (Group A) Due: 2nd Debate Due (Group B)

***Additional information for days 2-4:**

- All oral evaluations of speech/debate projects will be 1-2 minutes.