Weekly Schedule of Topics

Week 1 (3/6) Introductions

Week 2: (3/13) Keywords: Poem/Poetry/Poet

Week 3: (3/21) Muses: Inspiration and Avocation

Week 4: (3/28) Process and Craft

Week 5: (4/3) Students and Other Readers

Week 6: (4/10) Credos and Manifestos

Week 7: (4/17) Declarations of Independence

Week 8: (4/24) Poetry and Other Arts

Participation Guidelines

Reading:

If possible, before each session, link to and read (and print if you like) the poems listed for that week. If you are short on time, read only the starred items.

Writing:

Write briefly—a few sentences—on the suggested discussion topic(s) listed under each session. I hope these will provide ways to launch our conversations with some focus.

Discussion:

- Listen to and show interest in what others have to say, and/or raise observations or questions of your own, when you feel comfortable doing so.
- —Make space for all to share, creating an atmosphere of encouragement for those hesitant about raising their voices.
- —We are not seeking definitive conclusions, but rather to explore with open minds.
- -Keep comments concise and relevant.